

PTP  
PSISJS, LLC  
Barb Moore





- ✚ Power Student Information Systems & Joint Solutions (PSISJS) is a full-service Information Technology firm. Collectively we have over 35+ years of experience.*
- ✚ Our mission is to provide complete PowerSchool® solutions to School Districts of every size. We educate our clients in the use of a number of tools and resources designed to simplify their jobs and optimize their output.*
- ✚ PowerSchool® is a dynamic tool; the more knowledgeable you are in its use, the better equipped you'll be to expertly serve your Staff, School District and Community*

# General Session

**This is a General Training Session, which will demonstrate Best Practice, General demonstration and maintenance features of PowerSchool.**

**Always follow your school hierarchy of responsibilities. Is this your responsibility?**

**Attendees may or may not have access to these screens.**

**For school specific questions, please enter a Help Desk ticket following this session.**

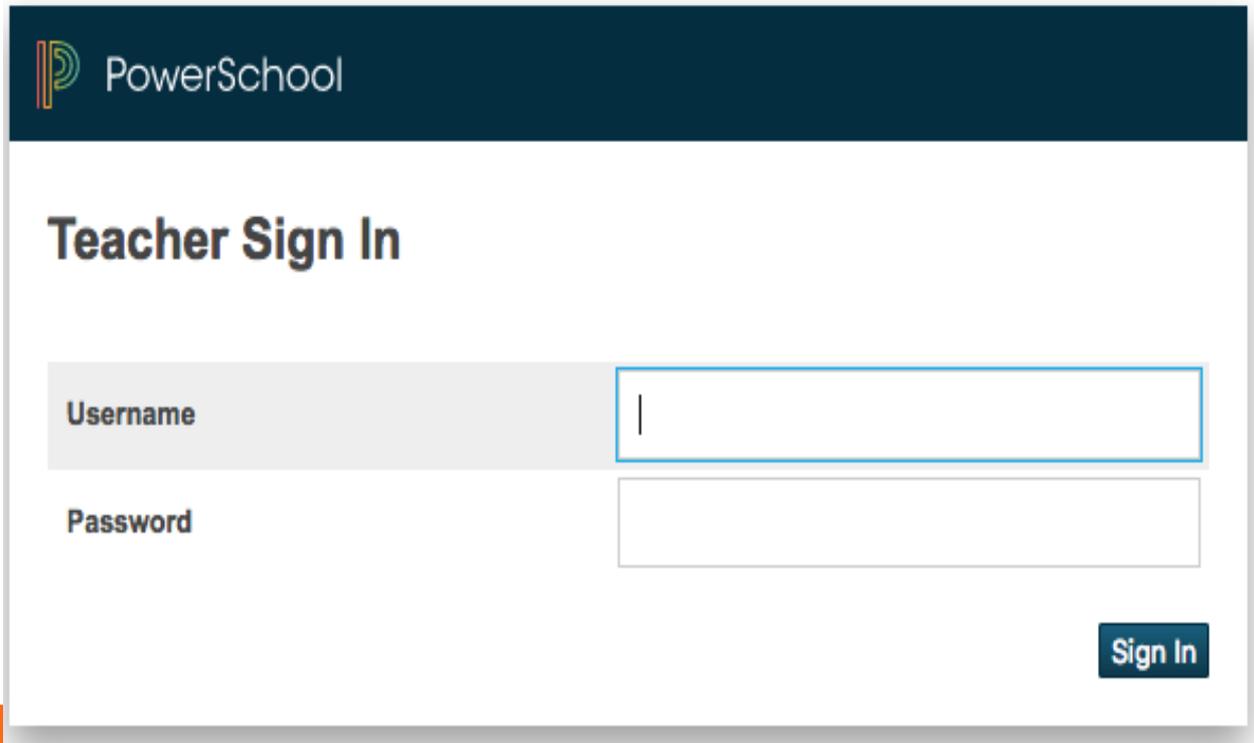


# Barbara Moore

- **Worked in Education in Delaware Schools for 25 years**
- **PowerSchool User & Administrator 2005**
- **PowerSchool Support Specialist & Trainer with PSISJS, LLC since 2017**



# Log On and Open PTP



The image shows a screenshot of the PowerSchool Teacher Sign In page. At the top left, the PowerSchool logo is displayed. Below it, the heading "Teacher Sign In" is centered. The form consists of two input fields: "Username" and "Password". The "Username" field is currently empty with a vertical cursor. The "Password" field is also empty. A "Sign In" button is located at the bottom right of the form area.

PowerSchool

## Teacher Sign In

Username

Password

Sign In



PTP

Attendance

1(A) Homeroom 411290011



A red arrow points from the top of the page to the chair icon.

PowerSchool SIS

### Record Meeting Attendance: Attendance (AM) - 1(M-F)

Single Day | Multi-Day | Seating Chart | Seating Chart Design

Attendance Code: (Present) | Date: Wed 8/21 (Today) | Classes: Show Multiple Sections | Submit

Students	Alerts	Attendance: Wednesday, August 21, 2019
Chester, Julian		<input type="checkbox"/>
Chester, William		<input type="checkbox"/>
Higgins, James A		<input type="checkbox"/>
Moore, Aubrey Grade		<input type="checkbox"/>
Webb, Christopher N		<input type="checkbox"/>

Submit

Navigation menu: PowerTeacher Pro, Start Page, Daily Bulletin, Attendance Today, Schedule, Staff Directory, Meals, Personalize, Reports, Recommendations. PTG 2.8 Launch, District Code MDRC, Download on the App Store.

Red arrows point to the Attendance Code, Date, and the checkboxes for each student, as well as the Submit button at the bottom right.

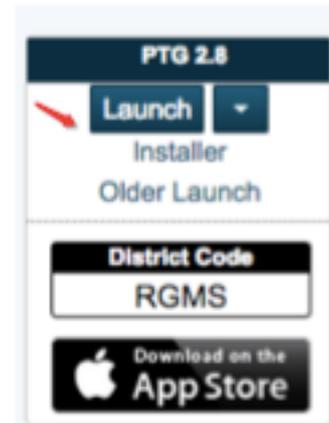
Attendance is taken in Teacher Portal.



# PTG-View Only Access of previous years

## PTG View Only Access

After migrating to PTP, you can VIEW PTG by launching it from PowerTeacher Portal



Launch PTG Gradebook for View Only  
Access of previous grades



# Log On and Open PTP

The screenshot displays the PowerTeacher Pro interface. On the left is a 'Navigation' sidebar with the following items: PowerTeacher Pro (highlighted with a red arrow), Start Page, Daily Bulletin, Attendance Today, Schedule, Staff Directory, Meals, Personalize, Reports, and Recommendations. On the right is the 'Current Classes' section, which lists the following classes:

Section	Class Name
1(A)	Attendance (AM) PowerTeacher Pro
2(A)	Attendance (PM) PowerTeacher Pro
3(A)	Mathematics PowerTeacher Pro
3(A)	English PowerTeacher Pro

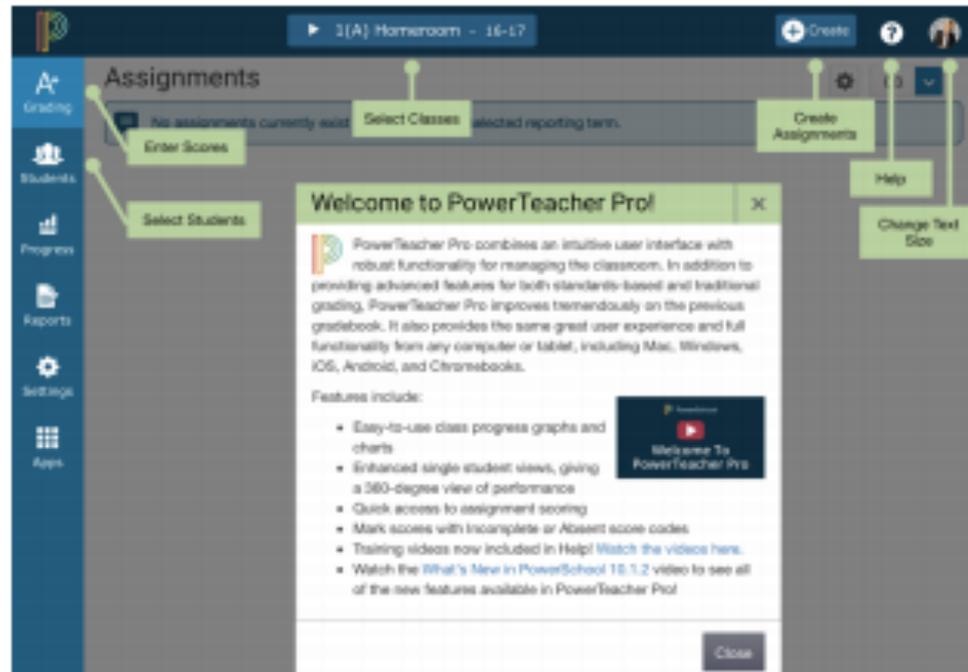
A red arrow points to the 'PowerTeacher Pro' link in the first row of the 'Current Classes' table.

*You should now have a PTP by every section you teach. If you do not, please let me know.*



# Overview of PTP

To view the message again, click the Help icon and select **Getting Started**. Also click the Help icon to access the PowerTeacher Pro Help system, tips and tricks, training videos, and information about new features.



Bring this back up at any time by going to ? (Help) and click Getting Started

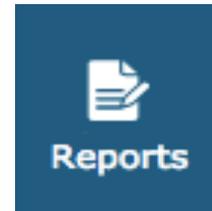
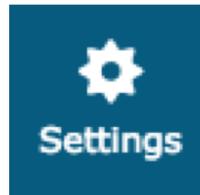
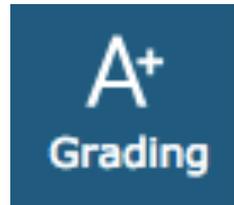
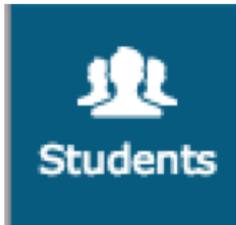


# PowerTeacher Pro Navigation

Top Nav to change classes, create assignments, get help



Charms on the left



# Traditional



# Categories

## Categories

Show Inactive

ORDER	COLOR	CATEGORY NAME	CLASSES USING	ACTIVE	EDIT
		Test	All Classes (17-18)		
		Classwork	All Classes (17-18)		
		T3 Exam	All Classes (17-18)		
		Lab	2 Classes: 5(A) Mathematics - Grade 6, 7(A) Science - Grade 6		
		Homework	All Classes (17-18)		

**Only tie Categories to classes using them.**

Legend  
Icons District created category

# Mid-Year Migration

# Categories

Categories				Show Inactive	
ORDER	COLOR	CATEGORY NAME	CLASSES USING	ACTIVE	EDIT
▲ ▼	Red	Test	All Classes (17-18)	✓	
▲ ▼	Blue	Classwork	All Classes (17-18)	✓	
▲ ▼	Orange	T3 Exam	All Classes (17-18)	✓	
▲ ▼	Light Blue	Lab	2 Classes: 5(A) Mathematics - Grade 6, 7(A) Science - Grade 6	✓	
▲ ▼	Green	Homework	All Classes (17-18)	✓	

Legend  
Icons District created category

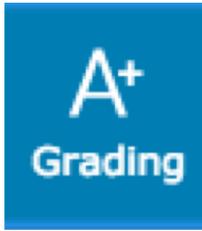
Only tie Categories to classes using them.

Leave "All Classes" until after Traditional Grade Setup Completed

Categories not used in specific classes. Mark for specific classes only or inactive any unused category. If teacher has a category with the same name as District category, only one category with that name will appear. PTP will not create duplicate categories. Verify and Edit Categories, as needed.



Traditional



Create Categories

### Categories

ORDER	COLOR	CATEGORY NAME	CLASSES USING	ACTIVE	EDIT
		Homework	All Classes (19-20)	<input checked="" type="checkbox"/>	
		Test/Quiz/Assessment	All Classes (19-20)	<input checked="" type="checkbox"/>	
		Assessments	All Classes (19-20)	<input checked="" type="checkbox"/>	
		Assessment	All Classes (19-20)	<input checked="" type="checkbox"/>	
		Tests	All Classes (19-20)	<input checked="" type="checkbox"/>	
		Classwork	All Classes (19-20)		
		Project	All Classes (19-20)		
		Quiz	All Classes (19-20)		
		Test	All Classes (19-20)		
		Group Project	All Classes (19-20)		

Assignment  
Category

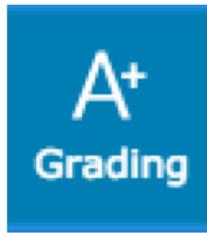
### Legend

Icons District created category

If your school allows you to create Categories.



# Grading



## Copy Categories and/or Assignments from PTG

### PowerTeacher Pro - AFTER Year Rollover

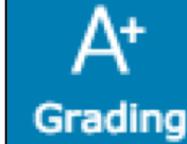
Starting fresh in fall with PTP and not migrating, teacher-created Categories and Assignments will not come over to PTP.

Teachers can copy Categories by copying Assignments from PTG to PTP.

ALL your categories will come over with this copy assignment task



# Grading



# Copy Categories and/or Assignments from PTG

### Copy Assignments

T1 has not started.

**From**

Term: Trimester 1 (16-17)

Class: 2A Mathematics 16-17

**To**

Term: Trimester 1 (17-18)

Classes\*: Select Classes

1 Class: 2A Mathematics

**Copy Options**

Select All	
2A Attendance (AM)	17-18
2A Attendance (PM)	17-18
2A English	17-18
2A Mathematics	17-18
2A Penmanship	17-18
2A Personal/Social Skills	17-18

Choose the As

All assignments

Legend  
Icons \* - Required Field

### Assignments

1(A) Science 7 - 19-20

Class

A+ Grading

Students

Progress

Q1

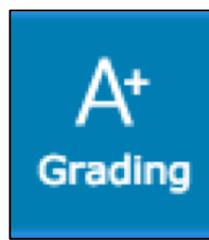
No assignments and sections for this class

Show Filter

Copy Assignments



# Grading



Copy Categories  
and/or Assignments  
from PTG

A screenshot of the PowerSchool software interface. The top header is dark blue with the "PowerSchool" logo and name. On the left is a vertical navigation menu with icons and labels: "Class" (person icon), "Grading" (A+ icon), "Students" (group of people icon), "Progress" (bar chart icon), "Reports" (document icon), "Settings" (gear icon), and "Apps" (grid icon). The "Grading" menu item is highlighted in blue. The main content area is white and divided into sections: "Assignments" with sub-items "Assignment List" and "Scoresheet"; "Categories" (highlighted in yellow); "Grades" with sub-items "Traditional", "Standards", "Comment Verification", "Category Totals", and "All Reporting Terms".



# Verify Traditional Grade Calculation



**T1 Reporting Term for 4(A) Language Arts - Grade 6**

Formula Drop Low Scores

Calculate Overall Class Grade

TYPE	ATTRIBUTE	WEIGHT	PERCENT	
Category Weighti... <span>▼</span>	<span>■</span> Classwork <span>▼</span>	20	20%	—
Category Weighti... <span>▼</span>	<span>■</span> Quiz <span>▼</span>	20	20%	—
Category Weighti... <span>▼</span>	<span>■</span> Project <span>▼</span>	20	20%	—
Category Weighti... <span>▼</span>	<span>■</span> Test <span>▼</span>	20	20%	—
Category Weighti... <span>▼</span>	<span>■</span> Homework <span>▼</span>	20	20%	—

If the calculation type is Standards and the attribute is either Specific Weighting or Specific Sum, weights must be defined for each standard by the administrator at the course level.

**Edit Quarter  
or Trimester,  
as  
appropriate**

Save

Settings>Traditional  
Grade Calculations

If migrating during the school year, verify Traditional Grade Calculations and make sure your categories and weights for each term match PTG.



# Copy Traditional Grade Calculation



**Copy Traditional Grade Calculations** [X]

Copy Terms      Within A Class       To Another Class

From

Class      4(A) Language Arts - Gra... [v]

Reporting Term      T1 (Category Weighting) [v]

To

Reporting Term      Select Reporting Terms [v]

T2 (Category Weighting)

T3 (Category Weighting)

Recalculate Final Grades

[Validate]

**Copy Traditional Grade Calculations** [X]

Copy Terms      Within A Class       To Another Class

From

Term      2017-2018 (17-18) [v]

Class      4(A) Language Arts - Gra... [v]

To

Term      2017-2018 (17-18) [v]

Class      Select Classes [v]

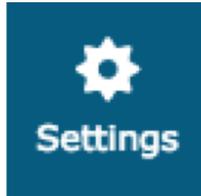
2(A) Religion - Gra	1(A) Homeroom	<input type="checkbox"/>
3(A) Reading/Liter	2(A) Religion - Grade 6	<input checked="" type="checkbox"/>
5(A) Mathematics -	3(A) Reading/Literature - Grade 6	<input checked="" type="checkbox"/>
6(A) Social Studies	5(A) Mathematics - Grade 6	<input checked="" type="checkbox"/>
7(A) Science - Gra	6(A) Social Studies - Grade 6	<input checked="" type="checkbox"/>
Recalculate Final Grades	7(A) Science - Grade 6	<input checked="" type="checkbox"/>
	8(A) Art - Grade 6	<input type="checkbox"/>
	9(A) Music - Grade 6	<input type="checkbox"/>
	10(A) World Language - Grade 6	<input type="checkbox"/>
	11(A) Physical Education - Grade 6	<input type="checkbox"/>

[Validate]

Gear>Copy Traditional Grade Calculation  
Copy Within A Class  
Copy To Another Class



# Settings



# Class Descriptions

## Class Descriptions

Expand All Collapse All

▼ 2(A) Religion - Grade 6

Course Name: Religion - Grade 6	Term: 17-18
Course Number: Rel06	Start: 9/5/2017 - Tuesday
Section Number: 411292061	End: 6/30/2018 - Saturday
Period / Days: 2(A)	Grade Scale: Academic Code

Custom Class Name:

Class Description:

**B I U A- A- Size** [Rich Text Editor Icons]

This *course* will focus on developing knowledge of our Catholic faith and tradition. The curriculum is aligned with the Grade Level Expectations. The curriculum focuses on:

- Revelation
- The Trinity Jesus Christ
- The Church Morality
- The Sacraments
- The Kingdom of God
- 

Throughout this course, students will: Be quizzed and tested on their mastery of concepts Complete class projects Complete homework/class work assignments Participate in group

Characters (with HTML): 1322/4000

**Save**

Custom Name optional, good for Specials or other courses with similar names

Enter detail about your course.

This is visible in Public Portal



# Settings



# Display Settings

## Display Settings

Class Names

Display and Sorting

Period / Day

Traditional Grades

Show Traditional Grades



Values to Show in the Traditional Grade

Select Values

Column

Grade, Percent, Points

## Standards Usage

Show Standards Pages and Links



Show Standards on Assignments



Auto-Calculate Assignment Standards

New Assignments Start Checked

Scores Initial State

Navigation Links Sort Order

Traditional, Standards

Professional Judgment Indicator



Show on Grading : Standards



Show on Students : Standards Progress

Elementary  
Schools-  
Standards

Display

Last, First

Example: Smith, John

Sort Students by

Last Name



Add newly enrolled students to the bottom



Hide pre-registered students

Save



# Settings – Traditional Grade Calculations

PowerSchool ▶ 2(A) 1st Grade English - 17-18 + Create ? Margaret Barker

Traditional Grade Calculations ⚙️ Expand All Collapse All

**⚠️ Q3 is already completed.**

▼ 2(A) 1st Grade English

REPORTING TERM	FORMULA TYPE	EDIT CALC	EDIT DROPS	ACTIONS
Y1	Term Weighting		✓	
S1	Term Weighting		✓	
Q1	Category Weighting	✓	✓	
Q2	Category Weighting	✓	✓	
S2	Term Weighting		✓	
Q3	Category Weighting	✓	✓	
Q4	Category Weighting	✓	✓	

▶ 3(A) 1st Grade Math

▶ 4(A) 1st Grade Social Studies

▶ 5(A) 1st Grade Science

▶ 1(A) Homeroom

# Settings

# Standards Grades Calculations

## Standards Grades Calculations

Expand All

Collapse All

▶ 3(A) Activity

▼ 3(A) English

### Standards Grades

Calculate standards grades from assignment standards scores.

Default Calculation

Mean

### Most Recent Scores Calculation

Set how many recent scores to include in the calculation, and their relative weighting.

Number of Scores

3

(33.33%, 33.33%, 33.33%)



### Calculating Higher Level Standards

Automatically calculate higher level standards grades from lower level standards grades.

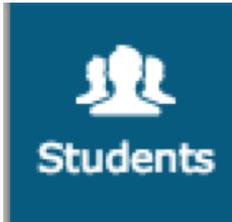
Auto-Calculate



Use This Metric

Mean

Students



Assignments

## Dandy, James - Assignments ▼

### Q2 Course Grades

4(A) 1st Grade Social Studies

### Assignments

Assignment: Pr 7.1 C&S

Score Type: Points (5)

Score: B | 80% | 4/5

ASSIGNMENT	SCORE	DUE DATE ▼	STANDARD
<b>Group</b> 1. Pr 7.1 C&S	4	1/20/2018	3
<b>Home</b> 2. When to say what	9	1/8/2018	0
<b>Pro</b> 3. Homonyms Page 15	B	1/1/2018	3
<b>Quiz</b> 4. 4.4 Seeker Of Knowledge Vocab	67	12/21/2017	3
<b>Class</b> 5. Vo.U.7	100	12/10/2017	3
<b>Test</b> 6. Lesson 4-2	35	12/6/2017	3
<b>Home</b> 7. Who's the boss?	10	12/4/2017	0
<b>Home</b> 8. State Symbols	10	11/6/2017	0
<b>Test</b> 9. Standard Mix	89	11/2/2017	1

Rows/Page 100



# Students



# Standards Detail

**Assignment Standards Detail**

Chapter 1 Test

STANDARDS	SCORE	FLAGS
<b>1.RF.03g</b> - Read grade-appropriate irregularly spelled words	E	
<b>1.RF.04</b> - Read with accuracy and fluency for comprehension	E	
<b>1.RF.04a</b> - Read on-level text	E	
<b>1.RF.04b</b> - Read on-level text orally with accuracy, appropriate rate, and expression	E	
<b>1.RF.04c</b> - Use context to confirm or self-correct word recognition and understanding	E	

Rows/Page 10

# Students



# Comment Log

## Dandy, James - Comment Log



Class Grade: Q2

Calculation: Total Points

Show More

Grade Scale Type: (A - F)

Grade: A | 96% | 831.4 / 870

TYPE/CATEGORY	COMMENT TEXT	GRADE / SCORE	DATE
	<b>Class Grade: Q2</b> Accepts responsibility for own actions. Demonstrates leadership qualities.	A 96% 831.4/870	Q2

### Legend

Icons - Assignment - Class Grade - Standard Grade



Students



Demographics

Dandy, James - Demographics <span>▼</span>	
Name (Last, First MI)	Dandy, James
Address	, KY
Home Phone	
Age	10 years 9 months
Aggregate days of membership (YTD)	77
Area/neighborhood	
DOB	02/01/2007
Ethnicity	
Father's Employer	
Father's Home Phone	
Father's Name	
Father's Work Phone	
Gender	M
Grade Level	0
Graduation Year	
Guardianship	
Guardian Email	
Home Room	
Locker Combination	
Locker Number	
Mailing Address	,
Mother's Employer	
Mother's Home Phone	
Mother's Name	
Mother's Work Phone	
Student ID	.
Student number	20122024



# Students



# Quick Lookup- Traditional

## Dandy, James - Quick Lookup - Traditional ▼

Attendance By Class																						
Exp	Last Week					This Week					Course	Q1	Q2	S1	Q3	Q4	S2	Y1	Absences		Tardies	
	M	T	W	H	F	M	T	W	H	F									S1	17-18	S1	17-18
	1(A)																			Homeroom Barker, Margaret J - Rm: 11	[i]	[i]
2(A)											1st Grade English Barker, Margaret J - Rm: 15	C 71	F 75	C 73	B 81	C 79	B 80	[i]	0	0	0	0
3(A)											1st Grade Math Barker, Margaret J - Rm: 15	C 71	C 77	C 74	D 61	F 50	F 56	[i]	0	0	0	0
4(A)											1st Grade Social Studies Barker, Margaret J - Rm: 15	A 95	A 96	A 96	A 96	A 97	A 97	A 97	0	0	0	0
5(A)											1st Grade Science Barker, Margaret J - Rm: 15	A 100	A 100	[i]	B 88.67	A 94.33	[i]	[i]	0	0	0	0
6(A)											Art Gonzales, Estella - Rm: Art Room	A 100	A 100	A 100	A 100	A 100	A 100	[i]	0	0	0	0
7(A)											General Music Kim, Sung Lee L - Rm: Music Room	[i]	[i]	[i]	[i]	B 85	B 85	[i]	0	0	0	0
8(A)											Physical Education Riley, Kourtney W - Rm: Gym	A 100	A 100	A 100	A 100	A 100	A 100	[i]	0	0	0	0
<b>Attendance Totals</b>																		0	0	0	0	



# Students



# Quick Lookup- Standards

## Dandy, James - Quick Lookup - Standards ▼

Show Standards with No Grades

Year 17-18 ▼

Expand All

Collapse All

### Current Classes

▶ **1(A) Homeroom - 17-18**

Barker, Margaret J

▼ **2(A) 1st Grade English - 17-18**

Barker, Margaret J

STANDARDS	Q1	Q2	S1	Q3	Q4	S2	Y1
<b>1.LA - Language Arts</b>							
<i>(No Grade Collected - Comment Only)</i>	--	--		--	--		
<b>1.RL - Reading - Literature</b>							
<i>(No Grade Collected - Comment Only)</i>	--	--		--	--		
<b>1.RL.01 - Ask and answer questions about key details</b>	--	M	M	--	--	--	
<b>1.RL.02 - Retell stories and demonstrate understanding of central message</b>	--	A	A	--	--	--	
<b>1.RL.03 - Describe characters, settings, and major events</b>	--	B	B	--	--	--	
<b>1.RL.04 - Identify words and phrases that suggest feelings</b>	--	--	--	--	--	--	
<b>1.RL.05 - Explain differences between books of stories and books of information</b>	--	--	--	--	--	--	



# Grading>Scoresheet



# Create an Assignment

**Create Assignment** [?] [X]

Assignment | Students | Standards | Publish

Classes  [v]  
1 Class: 4(A) Math 8

Assignment Name\*

Category \*  [v]

Score Type  [v]

Score   Score Entry Points\*

Count in Final Grade

Due Date\* Thursday  [calendar icon]

Description

**B** *I* U **A-** **A-** | Size - [bulleted list icon] [numbered list icon] [table icon] [link icon] [comment icon] [image icon] [document icon]

body p

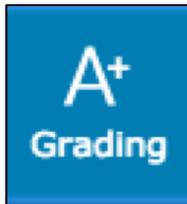
Characters (with HTML): 0/4000

Assignment

Category



# Grading>Scoresheet



## Duplicate an Assignment within a class

**Edit: Decimals Quiz** [?] [X]

Assignment | Students | Standards | Publish

Classes  [v]

1 Class: 4(A) Math 8

Assignment Name\*

Category \*  [v]

Score Type  [v]

Score   Score Entry Points\*

Count in Final Grade

Due Date\* Friday  [calendar icon]

Description

**B** *I* U | A- | **A-** | Size - | [bulleted list icon] [numbered list icon] [table icon] [link icon] [unlink icon] [image icon] [media icon]

|

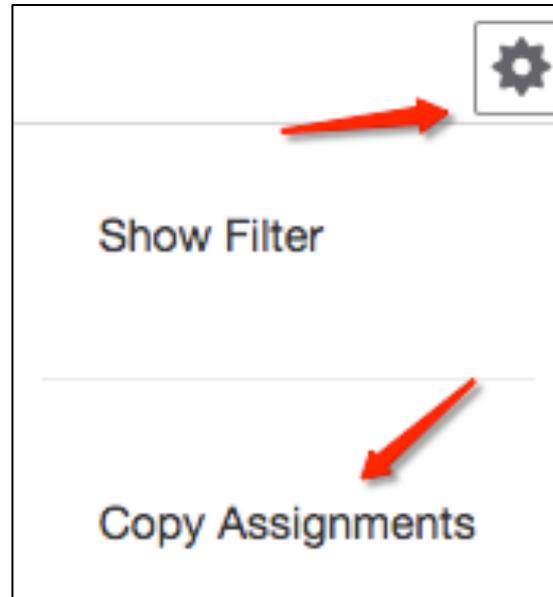
body p Characters (with HTML): 0/4000



# Grading>Scoresheet



## Copy an Assignment to another class



If when you created an Assignment you did not include in all classes that you want the assignment, you can Copy Assignment to another class.



# Grade Assignments



Navigate between students and assignments

Type or tap to enter grades

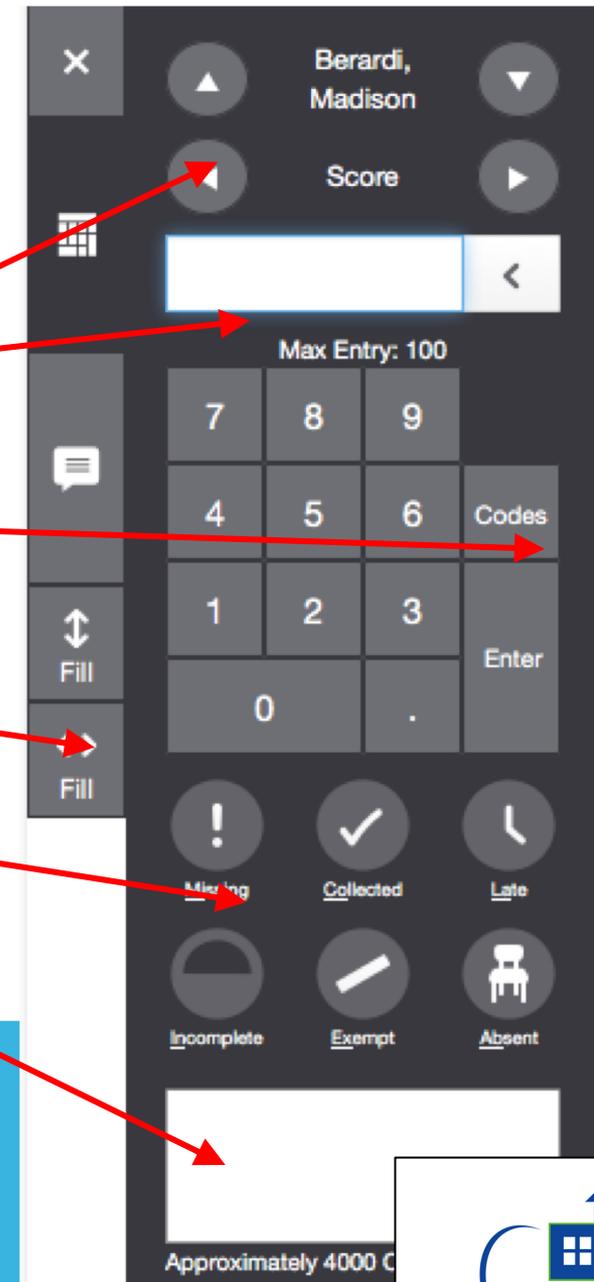
Special codes

Fill down or across

ICONS or FLAGS

Comments and comment bank

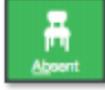
with SMART PRONOUN



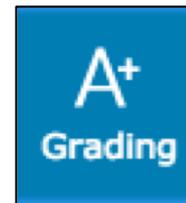
# Grade –Flags and Icons

## A+ Grading

Flag or Icon	Description
	Indicates that the standard grade is auto-calculated from the lower-level standards scores
	Indicates that the assignment score is used to auto-calculate the scores for the standards aligned to the assignment

Flag or Icon	Description
	Indicates that an assignment was collected
	Indicates that an assignment is late
	Indicates that an assignment is missing
	Indicates that an assignment is exempt
	Indicates that an assignment wasn't completed due to the student being absent
	Indicates that an assignment is incomplete
	Indicates that a comment was added
	Indicates that evidence exists for mastery that may differ from a student's calculated standard score

# Comment Bank and Smart Pronouns



The screenshot shows a mobile application interface for a comment bank. At the top, there is a close button (X), a grid icon, and a comment icon, both with red arrows pointing to them. Below this is a header for "Allred, Jacee" and a title "How Organic is Organic Food?". The main area is titled "Comments" and contains a large empty white box with a red arrow pointing to it. Below the box is a blue bar labeled "Comment Bank" with the text "Approximately 4000 Characters Left". There is a "Filter" input field with "Clear" and "Apply" buttons. Below that, it says "20 of 20 items". A table lists 7 items with columns for "FAVORITE", "CODE", "COMMENT", and "CATEGORY". At the bottom, there are radio buttons for "Separate Using", "Line Breaks" (which is selected), and "Spaces". Red arrows point to the "Line Breaks" and "Spaces" options.

FAVORITE	CODE	COMMENT	CATEGORY
<input type="checkbox"/>	01	Needs to be prepared with assigned materials.	
<input type="checkbox"/>	02	Accepts responsibility for own actions.	Behavior
<input type="checkbox"/>	03	Demonstrates leadership qualities.	Behavior
<input type="checkbox"/>	04	Frequent absences from class are affecting grade.	Behavior
<input type="checkbox"/>	05	Is working hard and making progress.	Effort
<input type="checkbox"/>	06	Participates enthusiastically.	Effort
<input type="checkbox"/>	07	Tries hard but continues to have difficulty.	Effort

The screenshot shows a dialog box titled "Names and Pronouns" with a close button (X). It contains a message: "This comment contains student names or pronouns. Do you want to apply smart text to each student?". Below the message is a text input field containing the placeholder text "<last name> had completed all assignments.". At the bottom, there are two buttons: "Use Original Text" and "Use Smart Text".



# Enter Standard Scores via Assignment List

Auto-Calculate Assignment Standards

New Assignments Start Unchecked

## Auto-Calculate vs. Manual Entry

If your Standards auto-calculate assignment setting in display preferences for standards grades were set to “New Assignments Start Checked”, then when you create an assignment and attach a standard to it, the auto-calculate standards grade will automatically calculate.

If your Standards are not set to auto-calculate, then you enter a Standards score manually.



# Manually Enter Standard Scores

Clas Fractions ▼ 

1.OA.01 Solve addition and subtraction word problems within 20 Show More

Grade Scale Type: (E - B)

STUDENTS (21)	SCORE (12/1/2017)	1.OA.01	1.OA.02	1.OA.04
1. Adams, Brandon				
2. Blankenship, Barry				
3. Brown, Rachel				
4. Brown, Riley				
5. Dandy, James				
6. Davis, Julie				
7. Gray, Amber				
8. Gustin, Anthony				
9. Holland, Jonathan				
10. Kelly, Corey				
11. Kemink, Rachelle				
12. Lock, Jacob				
13. Mccoy, Patti,K.				
14. Miasnik, Alyssa				
15. Nielsen, Carlos				
16. Ponchai, Matthew				
17. Riley, Tom				
18. Segura, Frank				

Save Scores

# What Makes Up the Standard Score?

Clas **Fractions** 

**1.OA.01** Solve addition and subtraction word problems within 20 [Show More](#)

Grade Scale Type: (E - B)

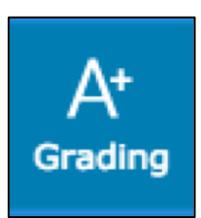
STUDENTS (21)	SCORE (12/1/2017)	1.OA.01	1.OA.02	1.OA.04
1. Adams, Brandon				
2. Blankenshin, Barry				



- Hide Summary
- Show Metrics
- Hide Standards
- Export Scores Template
- Import Scores



# End of Term



- ✓ **Verify Grades**
- ✓ **Final Grade Status button**
- ✓ **Comment Verification**

PowerSchool 2(A) Religion - Grade 1 BJM - 18-19 Barb Moore

Grades: Comment Verification - T2 2(A) Religion - Grade 1 BJM

**⚠ T2 is already completed.**

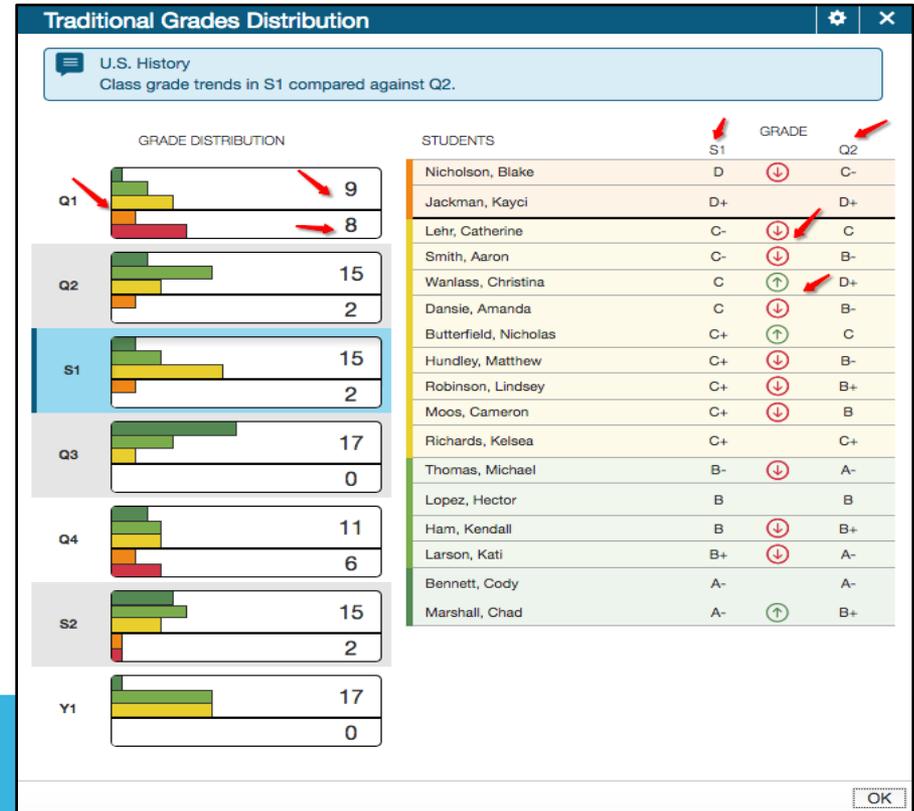
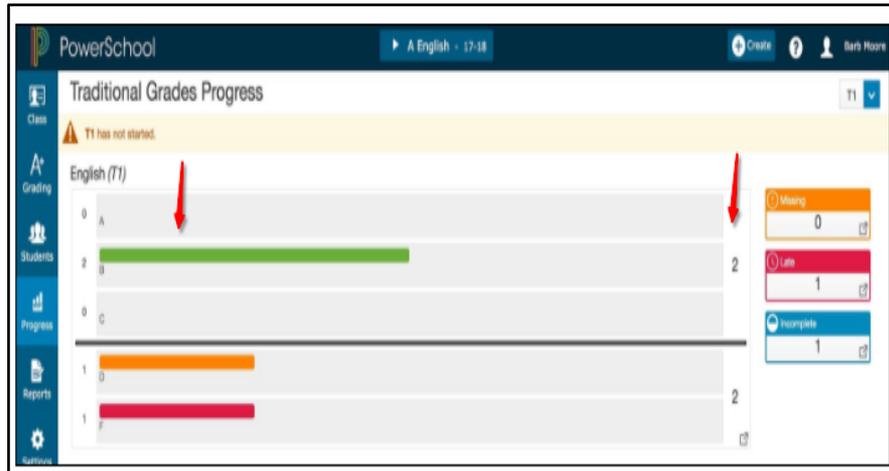
Class Grade: T2		Calculation: Category Weighting		Show More
Grade Scale Type: (E - N)		Grade: E   95%   --		
STUDENT (2)	T2	COMMENT		
1. Demo, Debbie	E 95%		Works well independently. Obeys school/class rules.	
2. DemoA, Dean	S 88%		Works to ability.	

Final Grade Status Save



# Analyzing Class Progress

# Traditional Class Progress



# Analyzing Class Progress

# Standards Class Progress

2



Progress



Class

A+

Grading



Students



Progress



Reports

▶ 3(A) U.S. History - 17-18

+ Create



## Standards Progress

Q4



🔍 Type to search standards

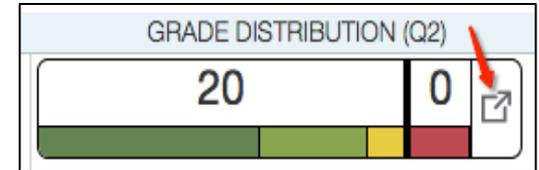
### U.S. History

STANDARDS	GRADE DISTRIBUTION (Q4)	ASSIGNMENTS
9-10.LIT - Literacy in History/Social Studies/Science/Technical Subjects	19 	2
9-10.RH.01 - Cite textual evidence to support analysis of primary and secondary sources	19 	2
9-10.RH.02 - Determine the central ideas or information of a primary or secondary source	19 	2
9-10.RH.03 - Analyze in detail a series of events described in a text	19 	6
9-10.RH.04 - Determine the meaning of words and phrases as they are used in a text	19 	6



# Analyzing Class Progress

# Standards Class Progress



**Standard Grades Distribution**

W1.3.4 - Reads for meaning and demonstrates comprehension  
Standard grade trends in Q1 compared against Q1.

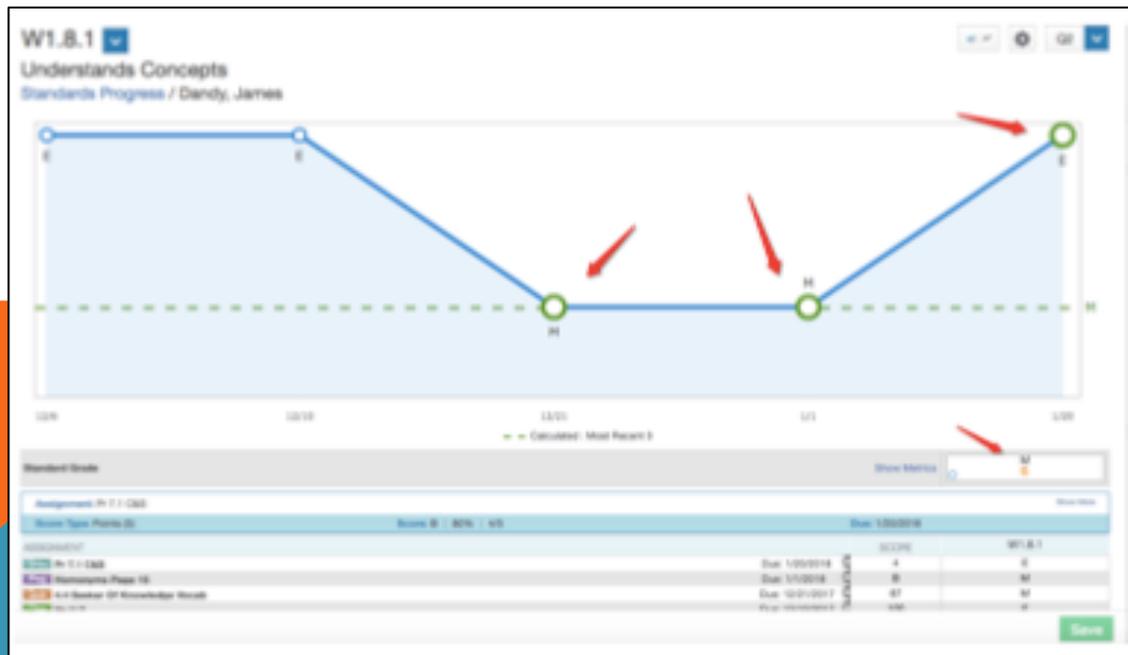
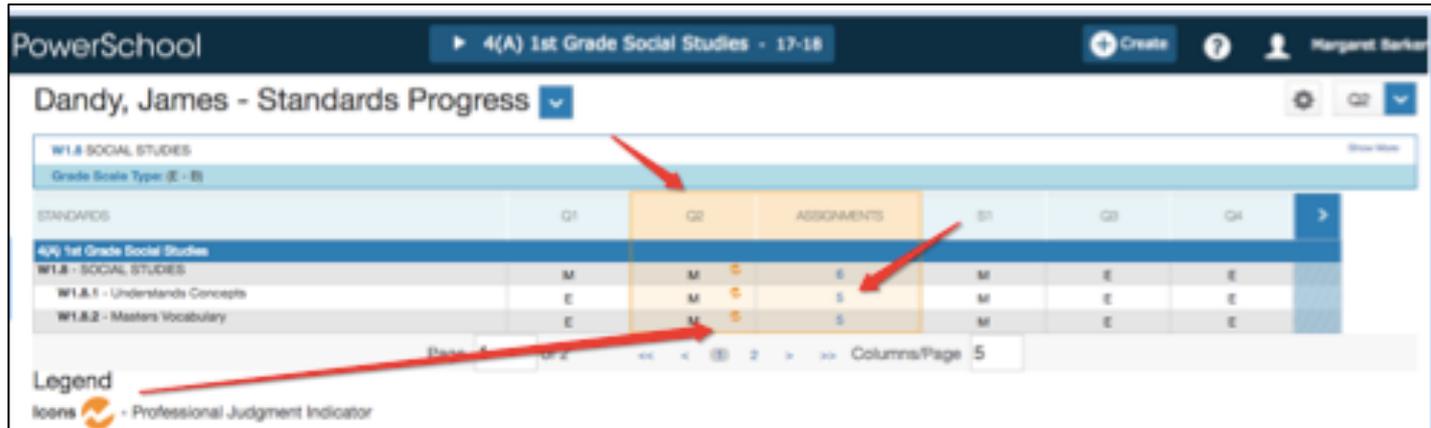
	GRADE DISTRIBUTION		STUDENTS	GRADE	
	Q1	Q2		Q1	Q2
Q1	20	1	Riley, Tom	B	B
Q2	20	0	Brown, Riley	M	M
S1	10	0	Dandy, James	M	M
Q3	0	0	Davis, Julie	M	M
Q4	19	0	Gustin, Anthony	M	M
S2	0	0	Kelly, Corey	M	M
Y1	0	0	Mccoy, Patti,K.	M	M
			Watts, Stephenson	M	M
			Ponchai, Matthew	E	E
			Lock, Jacob	E	E
			Brown, Rachel	E	E
			Miasnik, Alyssa	E	E
			Young, Jessy	E	E
			Adams, Brandon	E	E
			Blankenship, Barry	E	E
			Gray, Amber	E	E
			Holland, Jonathan	E	E
			Kemink, Rachelle	E	E
			Nielsen, Carlos	E	E

OK

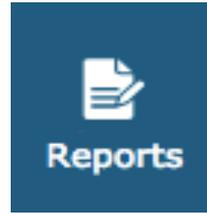


# Analyzing Individual Student Standard Progress

## Professional Judgment Indicator

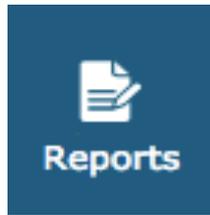


# Reports



- ❖ **Individual Student Report**
- ❖ **Multi-Functional Assignment Report**
- ❖ **Scoresheet Report**
- ❖ **Student Roster**

# Reports



# Individual Student Report

Criteria   Students   Format

Report Title: Individual Student Report

Description: Multi-function report per student. Useful for progress reports, missing/late assignments, low grades, high grades, category totals, and more.

Classes\*: Select Classes (dropdown)   1 Class: 1(A) U.S. History

Use Custom Class Name:

Include Students' Full Schedule:    Full schedule of classes for students within Date Range for Course Grades and/or Assignments

Separate Report By Student:    Recommended if you are generating a large report.

Signature Line:  Include

Report Title: Individual Student Report

Description: Multi-function report per student. Useful for progress reports, missing/late assignments, low grades, high grades, category totals, and more.

Classes\*: Select Classes (dropdown)   1 Class: 4(A) U.S. History

Use Custom Class Name:

Include Students' Full Schedule:  (indicated by a red arrow)

Separate Report By Student:    Recommended if you are generating a large report.

Sort Options

Layout: By Student (dropdown)

Students: Last Name (dropdown)

Assignments: By Category, Due Date (...)

Data

Areas to Include\*: Select Data (dropdown) (indicated by a red arrow)   Assignments

Show Percentages:

Show Assignments with no Data:

Date Range

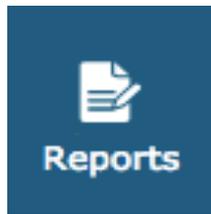
Assignment Date Range: S1 (dropdown)

Data Filters

Assignment Attributes: Filter Assignments (dropdown) (indicated by a red arrow)   Missing



# Reports



# Multi-Functional Assignment

Criteria | Students | Format

**Report Title** Multi-Function Assignment Report

**Description** List of students and scores per assignment. Useful for finding missing/late assignments, low grades, high grades, incomplete, and more.

**Classes\*** Select Classes  1 Class: 4(A) U.S. History

Use Custom Class Name

**Sort Options**

Students Last Name

Assignments Due Date (Newest First)

**Data**

Show Percentages

Show Assignment Comments

**Date Range**

Assignment Date Range S1

**Data Filters**

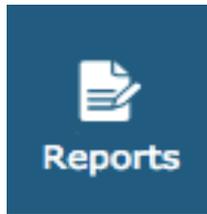
Assignment Attributes Filter Assignments  Missing

Assignment Scores Filter Scores  Any Scores

Assignment Categories Filter Categories  Any Category



# Reports

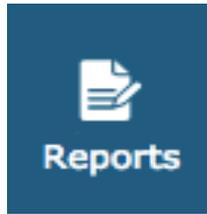


# Scoresheet Report

Criteria	Students	Format
Report Title	Scoresheet	
Description	Student score information for scored assignments, listed one row per student.	
Classes*	Select Classes	2 Classes: U.S. History [ 1(A), 4(A) ]
Use Custom Class Name	<input type="checkbox"/>	
Student Field	Student Name	
Sort Options		
Students	Last Name	
Items to Include		
Categories	Select Categories	Any Category
Final Grades	Select Reporting Terms	S1
Date Range	S1	



# Reports



# Student Roster

Criteria **Students** Format

**Report Title** Student Roster Report

**Description** Student demographic information and blank columns, listed one row per student.

**Classes** Select Classes  1 Class: 1(A) U.S. History

Use Custom Class Name

**Sort Options**

Students Last Name

**Display**

Columns Add Columns

Column	Column Name on Report
Student Name	Name

Blank

**Student**

Course

# What's New in PS 19.4?

## Enhancements to PowerTeacher Pro



# What's New in PS 19.4?

PowerTeacher Pro

2(A) Geometry - 19-20

Create

Assignments

Grading

Q4 has not started.

Students

Progress

Reports

Settings

Apps

No assignments currently exist for this class and selected reporting term.

### What's New in PowerTeacher Pro

Teachers - we've been busy building your most highly requested features!

Key enhancements:

- Transfer student assignment scores to a different class
- Enhanced management of dropped students

See [What's New in PowerSchool SIS 12.1](#) to learn more about features introduced in the previous release.

Close

What's New in PowerSchool SIS 19.4



# What's New in PS 19.4?

PowerTeacher Pro

2(A) 5th Grade English - 18-19

Create

Debora Fletcher

Grading

Students

Progress

Reports

Settings

Apps

Grades: Traditional - Q3

2(A) 5th Grade English

Class Grade: Q3

Grade Scale Type: (A - F)

Calculation: Total Points

Grade: C | 73% | 495.25 / 675

STUDENT (20)	Q3	VARIABLE CREDIT		CITIZENSHIP	ATTENDANCE		ASSIGNMENTS	LATE
		AWARDED	ATTEMPTED		ABSENCES			
1. Ault, Anthony	C	73%			1			
		495.25/675						
2. Carlisle, Hillary	A	90%			--			
		610.75/675						
3. England, Annalee	D	68%			--	--		1
		457.6/675						
4. Erickson, Jan	F	59%			--	--		1
		399.25/675						
5. Gemelli, Erik	A	95%			--	--		--
		498.6/525						
6. Hancock, Amy	B	82%			--	--		--
		469.25/575						
7. Hansen, Austin	C	72%			--	--		1
		416.75/575						
8. Haukedahl, Abigail	C	76%			--	--	1	1
		416/550						
9. Jackson, Jason	B	86%			--	--		--
		494.25/575						
10. Jensen, Krista	A	91%			--	--		--
		522.75/575						
11. Jones, David	A	95%			--	--		--

Hide Summary

Show Dropped Students

Recalculate Final Grades

00:40

# What's New in PS 19.4?

PowerTeacher Pro

2(A) 5th Grade English - 18-19

Create

Debora Fletcher

Grades: Traditional - Q3

2(A) 5th Grade English

Class Grade: Q3 Calculation: Total Points Show More

Grade Scale Type: (A - F) Grade: B | 83% | 538.5 / 650

STUDENT (1)	Q3	VARIABLE CREDIT		CITIZENSHIP	ATTENDANCE	
		AWARDED	ATTEMPTED		ABSENCES	TARDIES
 1. Beach, Chelsea	B 83% 538.5/650				--	--

Shows only dropped student

# What's New in PS 19.4?

Grades: Comment Verification - Q3 

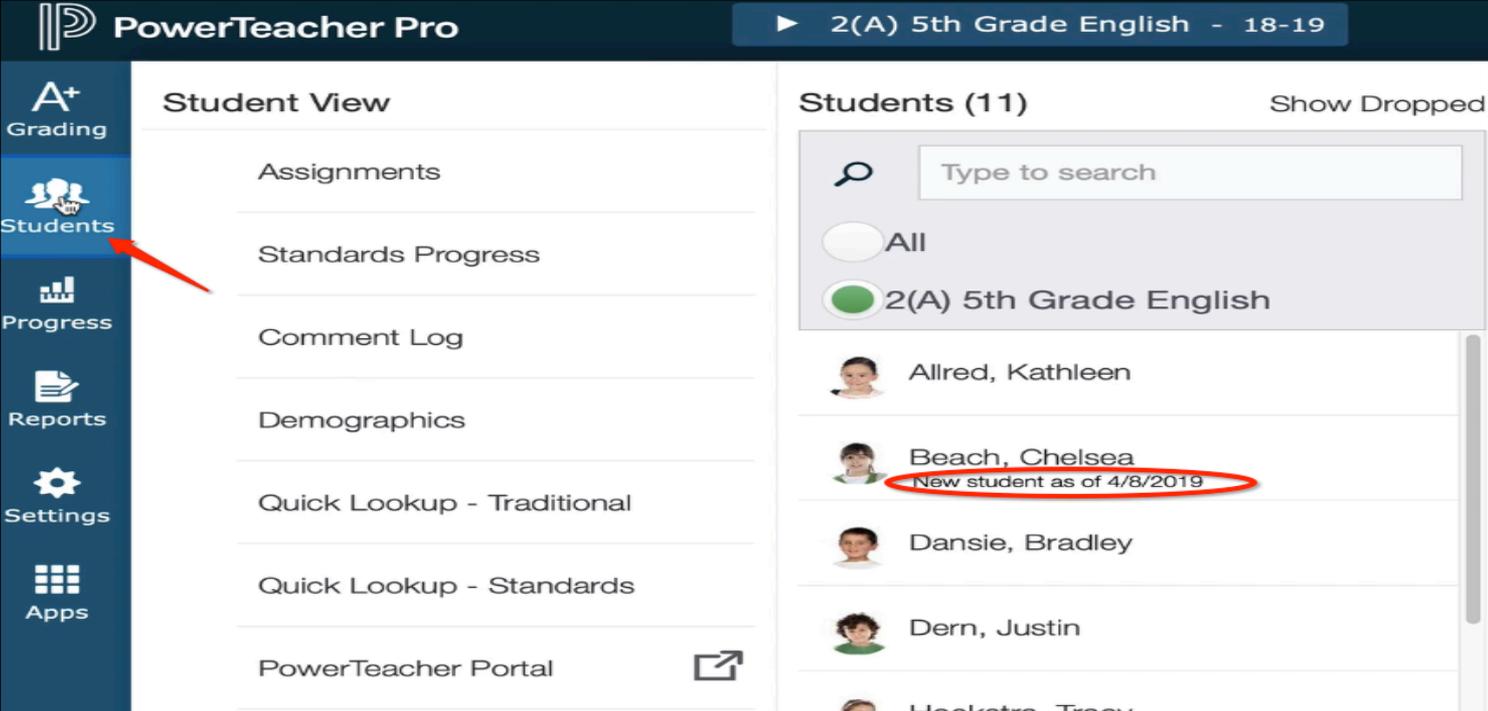
Areas

- Traditional
- Standards
- Comment Verification**
- Category Totals
- All Reporting Terms



# What's New in PS 19.4?

## Identify Newly Enroll Students



The screenshot displays the PowerTeacher Pro interface for a course titled "2(A) 5th Grade English - 18-19". On the left sidebar, the "Students" menu item is highlighted with a red arrow. The main content area is divided into two sections: "Student View" and "Students (11)".

The "Student View" section includes the following options:

- Assignments
- Standards Progress
- Comment Log
- Demographics
- Quick Lookup - Traditional
- Quick Lookup - Standards
- PowerTeacher Portal

The "Students (11)" section features a search bar and two radio button filters: "All" and "2(A) 5th Grade English". Below the filters, a list of student names is shown. The student "Beach, Chelsea" is circled in red, with the text "New student as of 4/8/2019" written below her name. Other students listed include Allred, Kathleen; Dansie, Bradley; Dern, Justin; and Hookstra, Tracy.

# What's New in PS 19.4?

## Transfer Assignment Scores to Different Class



# What's New in PS 19.4?

Step 1: Select the new student to your class

The screenshot displays the PowerTeacher Pro interface for a class titled "2(A) 5th Grade English - 18-19". The left sidebar contains navigation options: Grading, Students (highlighted with a red arrow), Progress, Reports, Settings, and Apps. The main content area is divided into "Student View" and "Students (11)". The "Students (11)" section includes a search bar and a filter dropdown menu. The filter menu is open, showing "All" and "2(A) 5th Grade English" (selected with a green circle and a red arrow). Below the filter, a list of students is shown, including "Beach, Chelsea" with a red arrow pointing to her name and the text "New student as of 4/8/2019".

RED	DUE DATE	SCORE TYPE	EDIT
	4/2/2019	Grade Scale pts: 100	
	3/28/2019	Grade Scale pts: 50	
	3/12/2019	Points pts: 25	
	3/7/2019	Grade Scale pts: 25	
	2/28/2019	Grade Scale pts: 40	
	2/27/2019	Grade Scale pts: 25	
	2/19/2019	Grade Scale pts: 100	
	2/9/2019	Grade Scale pts: 50	
	2/5/2019	Grade Scale pts: 25	
	2/1/2019	Grade Scale pts: 25	

# What's New in PS 19.4?

## Step 2: Go to Gear>Transfer Scores

The screenshot shows the PowerTeacher Pro interface for a teacher named Billy Batson. The main view is for a student named Chelsea Beach in a 2(A) 5th Grade English class. The 'Assignments' section is active, showing a list of assignments with columns for Assignment, Score, Due Date, and Standard. A gear icon in the top right corner of the assignment list is clicked, opening a dropdown menu. A red arrow points to the gear icon, and another red arrow points to the 'Transfer Scores' option in the menu. Other options in the menu include 'Show Filter', 'Hide Summary', 'Hide Details', and 'Recalculate Final Grades'.

ASSIGNMENT	SCORE	DUE DATE	STANDARDS
1. Vocabulary Circle		4/2/2019	6
2. Chapter 11 Quiz		3/28/2019	8
3. Spelling Homework 3-12		3/12/2019	0
4. Reading Circle_1		3/7/2019	12
5. Chapter 11 Review		2/28/2019	1
6. Chapter 10 Test		2/27/2019	13
7. Reading Circle		2/19/2019	12

# What's New in PS 19.4?

## Step 3: Transfer Screen

**PowerTeacher Pro** 2(A) 5th Grade English - 18-19 Create ? Billy Batson

**Beach, Chelsea - Transfer Scores**

**From Class** 1(A) Homeroom 18-19

Q3 Course Grades

1(A) Homeroom

**Assignments**

This student has

1(A) Homeroom 18-19

2(A) 5th Grade English 18-19

3(A) 5th Grade Math 18-19

4(A) 5th Grade Social Studies 18-19

5(A) 5th Grade Science 18-19

**To Class** 2(A) 5th Grade English 18-19

Q3 Course Grades

2(A) 5th Grade English

**From Class(es) on Left Side of the Screen**

**To Class(es) on the Right Side of the Screen**

Transfer Scores

# What's New in PS 19.4?

## Assignments for both Classes Display

Beach, Chelsea - Transfer Scores

From Class: 2(A) 5th Grade English 18-19 To Class: 2(A) 5th Grade English 18-19

Q3 Course Grades: 2(A) 5th Grade English **B 83%** 2(A) 5th Grade English --

### Assignments

FROM CLASS 2(A) 5TH GRADE ENGLISH ASSIGNMENT				SCORE	DUE DATE	STANDARDS	TO CLASS 2(A) 5TH GRADE ENGLISH ASSIGNMENT		DETAILS
Home	1. Vocabulary Homework	B	2/5/2019	6	Home	Vocabulary Homework			
Quiz	2. Chapter 11 Quiz	B	3/28/2019	8	Quiz	Chapter 11 Quiz			
Grou	3. Vocabulary Circle	C	4/2/2019	6	Grou	Vocabulary Circle			
Clas	4. Chapter 11 Review	B	2/28/2019	1	Clas	Chapter 11 Review			
Test	5. Chapter 10 Test	B	2/27/2019	13	Test	Chapter 10 Test			
Quiz	6. Chapter 10 Quiz	C	2/9/2019	11	Quiz	Chapter 10 Quiz			
Clas	7. Chapter 10 Review	C	2/1/2019	12	Clas	Chapter 10 Review			
Grou	8. Reading Circle	B	2/19/2019	12	Grou	Reading Circle			
Home	9. Spelling Homework		3/9/2019	2		Select Assignment			

# What's New in PS 19.4?

## Step 4: Map Assignments

Beach, Chelsea - Transfer Scores

From Class: 2(A) 5th Grade English 18-19 To Class: 2(A) 5th Grade English 18-19

Q3 Course Grades: 2(A) 5th Grade English **B** 83% TO CLASS 2(A) 5th Grade English

### Assignments

FROM CLASS 2(A) 5TH GRADE ENGLISH					TO CLASS 2(A) 5TH GRADE ENGLISH ASSIGNMENT	
ASSIGNMENT	SCORE	DUE DATE	STANDARDS			DETAILS
Home 1. Vocabulary Homework	B	2/5/2019	6	→	Home Vocabulary Homework	
Quiz 2. Chapter 11 Quiz	B	3/28/2019	8		Quiz Chapter 11 Quiz	
Grou 3. Vocabulary Circle	C	4/2/2019	6	→	Grou Vocabulary Circle	
Clas 4. Chapter 11 Review	B	2/28/2019	1		Clas Chapter 11 Review	
Test 5. Chapter 10 Test	B	2/27/2019	13		Test Chapter 10 Test	
Quiz 6. Chapter 10 Quiz	C	2/9/2019	11	→	Quiz Chapter 10 Quiz	
Clas 7. Chapter 10 Review	C	2/1/2019	12		Clas Chapter 10 Review	
Grou 8. Reading Circle	B	2/19/2019	12		Grou Reading Circle	
Home 9. Spelling Homework		3/9/2019	2		Select Assignment	

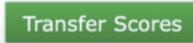
Transfer Scores

# What's New in PS 19.4?

Beach, Chelsea - Transfer Scores 

FROM CLASS 2(A) 5TH GRADE ENGLISH					TO CLASS 2(A) 5TH GRADE ENGLISH		
ASSIGNMENT	SCORE	DUE DATE	STANDARDS	ASSIGNMENT			DETAILS
Quiz 2. Chapter 11 Quiz	B	3/28/2019	8 	Quiz Chapter 11 Quiz			
Grou 3. Vocabulary Circle	C	4/2/2019	6 	Grou Vocabulary Circle			
Clas 4. Chapter 11 Review	B	2/28/2019	1 	Clas Chapter 11 Review			
Test 5. Chapter 10 Test	B	2/27/2019	13 	Test Chapter 10 Test			
Quiz 6. Chapter 10 Quiz	C	2/9/2019	11 	Quiz Chapter 10 Quiz			
Clas 7. Chapter 10 Review	C	2/1/2019	12 	Clas Chapter 10 Review			
Grou 8. Reading Circle	B	2/19/2019	12 	Grou Reading Circle			
Home 9. Spelling Homework		3/9/2019	2 	Select Assignment			
Grou 10. Vocabulary Teams	C	3/12/2019	6 	Select Assignment			
Clas 11. Reading Circle	C 	3/7/2019	12 	Clas Reading Circle_1			
Grou 12. Consonants Game	C 	2/26/2019	11 	Home Spelling Homework 3-12			
Grou 13. Spelling Project	B	2/13/2019	5 				

Rows/Page 100



# What's New in PS 19.4?

## Step 5: Detail Screen for Each Assignment

**Transfer Scores Details**

From Assignment: Vocabulary Circle To Assignment: Vocabulary Circle

**Assignment Score**

- ✓ Copying to a new, blank score.
- ✓ Same grade scales.

**Standard Scores**

This assignment has unscored standards.

- ✓ Standards are the same for both assignments.

The following standards in the From Class assignment match standards in the To Class assignment.

STANDARDS	MATCH
5.RL.07 - Analyze how multimedia elements contribute to meaning, tone, or beauty of text	✓
5.RL.09 - Compare stories in the same genre on approaches to similar themes and topics	✓
5.RL.10 - Read and comprehend literature, including stories, dramas, and poetry	✓
5.RI.01 - Quote accurately from a text when explaining what the text says	✓
5.RI.02 - Determine main ideas of text and how they are supported by details; summarize	✓
5.RI.03 - Explain concepts in a historical, scientific, or technical text	✓

OK



# What's New in PS 19.4?

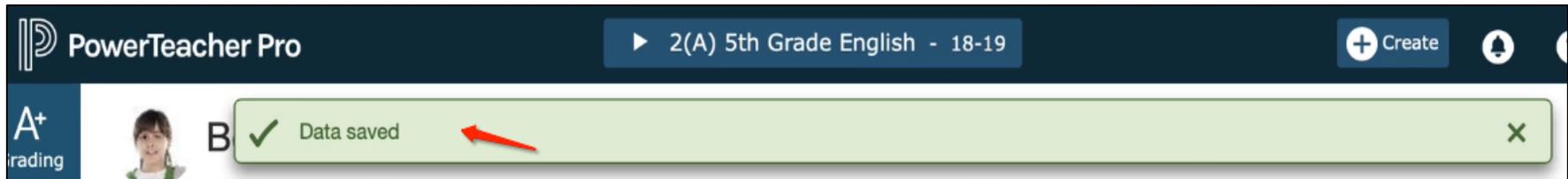
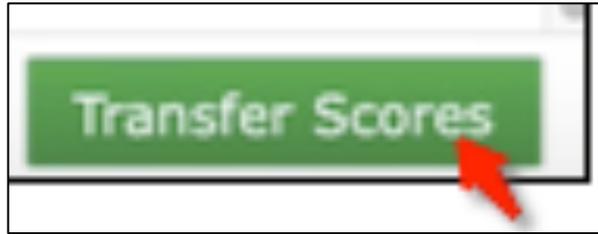
## Step 6: Verify Standards Linked to Assignment

Home	4. Spelling Homework		3/9/2019	2	Home	Spelling Homework 3-12	
Clas	5. Reading Circle	C	3/7/2019	12	Select Assignment		
Clas	6. Chapter 11 Review	B	2/28/2019	1	Clas	Chapter 11 Review	
Test	7. Chapter 10 Test	B	2/27/2019	13	Test	Chapter 10 Test	
Group	8. Consonants Game	C	2/26/2019	11	Select Assignment		
Group	9. Reading Circle	B	2/19/2019	12	Group	Reading Circle	



# What's New in PS 19.4?

Step 7: Click Transfer Scores



# What's New in PS 19.4?

## Step 8: Verify Transferred Scores

PowerTeacher Pro 2(A) 5th Grade English - 18-19 Billy Batson

Grading A+ Beach, Chelsea - Assignments Q3

Q3 Course Grades  
2(A) 5th Grade English **B** 85%  
Absent: -- Tardy: -- Missing: 1 Late: --

Assignments  
Assignment: Vocabulary Circle Edit Assignment Show More  
Score Type: (A - F) Score: C | 79% | 79/100 Due: 4/2/2019

ASSIGNMENT	SCORE	DUE DATE	STANDARDS
Group 1. Vocabulary Circle	C	4/2/2019	6
Quiz 2. Chapter 11 Quiz	B	3/28/2019	8
Home 3. Spelling Homework 3-12		3/12/2019	0
Class 4. Reading Circle_1		3/7/2019	12
Class 5. Chapter 11 Review	B	2/28/2019	1
Test 6. Chapter 10 Test	B	2/27/2019	13
Group 7. Reading Circle	B	2/19/2019	12
Quiz 8. Chapter 10 Quiz	C	2/9/2019	11
Home 9. Vocabulary Homework	B	2/5/2019	6
Class 10. Chapter 10 Review	C	2/1/2019	12

03:38