**DIOCESE OF WILMINGTON**

***PROFESSIONAL MENTORING PROGRAM***

 **SAMPLE PROFESSIONAL GROWTH PLAN FOR 2025-2026**

**Teacher**

**Name:** **Date:**

**Target Growth Area:** Effective Use of Technology in my Special Needs Classroom

 which is aligned with: Delaware Professional Teaching Standard – Learning Environments

**Goals:**

1. Increase my knowledge of technology strategies/tools/apps for use during individual and small group instruction with special needs students.

2. Demonstrate the effective use of at least five new technology strategies/tools/apps during individual and small group instruction with special needs students.

**Specific actions/initiatives and approximate timeline for each action/initiative for each goal:**

**Goal 1 (November-December 2025)**

a. Through online research, create a list of ten or more effective technology strategies/tools/apps to use with special needs students.

b. Speak to/learn technology strategies from four special needs teachers who use technology regularly.

c. Visit at least two of these teachers’ special needs classrooms and observe technology being used.

**For Portfolio**:

a. Bibliography of cites visited as well as copies of materials found online and/or notes on each strategy/tool/app, specifically on how and when to use these strategies/tools/apps.

b. Notes from my discussions with the special needs teachers and/or materials they share so I understand how/when technology is used.

c. Notes and/or pictures on effective technology usage in the classes observed.

**Goal 2 (January 2025-March 2026)**

a. Choose five new strategies/tools/apps to use and include the use of these in my lesson plans.

b. Do a self-assessment each time a new strategy/tool/app is being used – successful or not and why.

c. Get feedback from my mentor, an experienced teacher, and the assistant principal via observations that I request – a minimum of 3 observations.

**For Portfolio:**

a. Copies of lesson plans with technology usage highlighted

b. Notes from my self-assessments; I may include notes from my older students

c. Written feedback from at least three educators who have observed me while new technology strategies/tools/apps are being used

Mentor Signature/Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Diocesan Facilitator

Signature/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_