



**DIOCESE OF WILMINGTON**  
**PROFESSIONAL MENTORING PROGRAM**

**SAMPLE PROFESSIONAL GROWTH PLAN FOR 2024-2025**

<b>Name:</b>	<b>Date:</b>
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<b>Target Growth Area:</b> Effective Use of Technology in my Special Needs Classroom Aligned with: Delaware Professional Teaching Standard – Learning Environments
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<p><b>Goals:</b></p> <ol style="list-style-type: none"><li>1. Increase my knowledge of technology strategies/tools/apps for use during individual and small group instruction with special needs students.</li><li>2. Demonstrate the effective use of at least five new technology strategies/tools/apps during individual and small group instruction with special needs students.</li></ol> <p><b>Specific actions/initiatives and approximate timeline for each action/initiative for each goal:</b></p> <p><b>Goal 1 (October-December 2024)</b></p> <ol style="list-style-type: none"><li>a. Through online research, create a list of ten or more effective technology strategies/tools/apps to use with special needs students.</li><li>b. Speak to/learn technology strategies from four special needs teachers who use technology regularly.</li><li>c. Visit at least two of these teachers' special needs classrooms and observe technology being used.</li></ol> <p><b>For Portfolio:</b></p> <ol style="list-style-type: none"><li>a. Bibliography of sites visited as well as copies of materials found online and/or notes on each strategy/tool/app, specifically on how and when to use these strategies/tools/apps.</li><li>b. Notes from my discussions with the special needs teachers and/or materials they share so I understand how/when technology is used.</li><li>c. Notes and/or pictures on effective technology usage in the classes observed.</li></ol> <p><b>Goal 2 (January-March 2025)</b></p> <ol style="list-style-type: none"><li>a. Choose five new strategies/tools/apps to use and include the use of these in my lesson plans.</li><li>b. Do a self-assessment each time a new strategy/tool/app is being used – successful or not and why.</li><li>c. Get feedback from my mentor, an experienced teacher, and the assistant principal via observations that I request – a minimum of 3 observations.</li></ol> <p><b>For Portfolio:</b></p> <ol style="list-style-type: none"><li>a. Copies of lesson plans with technology usage highlighted</li><li>b. Notes from my self-assessments; I may include notes from my older students</li><li>c. Written feedback from at least three educators who have observed me while new technology strategies/tools/apps are being used</li></ol>
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Mentor Signature/Date \_\_\_\_\_

Diocesan Facilitator  
Signature/Date: \_\_\_\_\_