



DIOCESE OF WILMINGTON
PROFESSIONAL MENTORING PROGRAM

SAMPLE PROFESSIONAL GROWTH PLAN FOR 2024-2025

Name:	Date:
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Target Growth Area: Effective Use of Technology in my Special Needs Classroom Aligned with: Delaware Professional Teaching Standard – Learning Environments

<p>Goals:</p> <ol style="list-style-type: none">1. Increase my knowledge of technology strategies/tools/apps for use during individual and small group instruction with special needs students.2. Demonstrate the effective use of at least five new technology strategies/tools/apps during individual and small group instruction with special needs students. <p>Specific actions/initiatives and approximate timeline for each action/initiative for each goal:</p> <p>Goal 1 (October-December 2024)</p> <ol style="list-style-type: none">a. Through online research, create a list of ten or more effective technology strategies/tools/apps to use with special needs students.b. Speak to/learn technology strategies from four special needs teachers who use technology regularly.c. Visit at least two of these teachers' special needs classrooms and observe technology being used. <p>For Portfolio:</p> <ol style="list-style-type: none">a. Bibliography of sites visited as well as copies of materials found online and/or notes on each strategy/tool/app, specifically on how and when to use these strategies/tools/apps.b. Notes from my discussions with the special needs teachers and/or materials they share so I understand how/when technology is used.c. Notes and/or pictures on effective technology usage in the classes observed. <p>Goal 2 (January-March 2025)</p> <ol style="list-style-type: none">a. Choose five new strategies/tools/apps to use and include the use of these in my lesson plans.b. Do a self-assessment each time a new strategy/tool/app is being used – successful or not and why.c. Get feedback from my mentor, an experienced teacher, and the assistant principal via observations that I request – a minimum of 3 observations. <p>For Portfolio:</p> <ol style="list-style-type: none">a. Copies of lesson plans with technology usage highlightedb. Notes from my self-assessments; I may include notes from my older studentsc. Written feedback from at least three educators who have observed me while new technology strategies/tools/apps are being used

Mentor Signature/Date _____

Diocesan Facilitator
Signature/Date: _____