**CLASSROOM OBSERVATION**

A checkmark is placed in front of all observed indicators.

The absence of a checkmark does not reflect deficiency on the part of the educator.

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| Teacher: | Grade/Course: |
| \_\_\_ Beginning of Lesson \_\_\_Middle of Lesson \_\_\_ End of Lesson \_\_\_ Full Lesson | |
| Observer Name: | Date: |
| Learning Target(s): | Focus of Observation: |
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| **STANDARDS/INDICATORS COMMENTS ARE REQUIRED** | | |
|  | **Commitment to the Ministry of Catholic Education** | |
|  | Supports the teachings, values, and traditions of the Catholic Church |  |
|  | Models and promotes the mission and charism of the school |
|  | Fosters an environment through which Gospel values are learned and experienced |
|  | **Commitment to a Productive Learning Environment** | |
|  | Fosters active engagement in the learning process |  |
|  | Maintains clear and appropriate procedures and expectations |
|  | Encourages student responsibility for classroom routines and behavior |
|  | Creates an environment of mutual respect and rapport |
|  | Assures safety and accessibility |
|  | Provides opportunity for student-directed learning |
|  | **Commitment to Quality Instruction** | |
| **Planning and Preparation** | |  |
|  | Aligns lessons with established curriculum, standards, and current best practices |
|  | Demonstrates knowledge of instructional and developmentally appropriate student skills, learning styles, needs, and interests |
| **Lesson Delivery** | |
|  | Communicates measurable learning targets in student-friendly language |
|  | Utilizes a variety of instructional strategies |
|  | Differentiates instruction |
|  | Promotes higher-order thinking |
|  | Demonstrates flexibility and responsiveness to students' needs |
|  | Paces the lesson effectively and appropriately |
|  | Facilitates smooth transitions between activities |
|  | Connects lesson to prior knowledge/learning |

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| **Signature of Observer** | **Date** |

The signature of the educator acknowledges receipt of, and not necessarily agreement with this report.

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| **Signature of Educator** | **Date** |
| **Educator Comments** (may be written here or attached) | |
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(*Revised June 2024)*