SAMPLE GROWTH AREAS/GOALS FOR YEAR 4 MENTORING

Goal 1 must focus on how you will deepen your knowledge in the chosen focus area (research, reading, course work, professional discussions, workshops, etc.).

Goal 2 must focus on the implementation of what you have learned.

Growth Area: How to teach College/Career Development for Grade 11 students
   Goal 1: Attend two college and career seminars for counselors and have virtual meetings with three or four other high school counselors who teach 11th graders about college and career awareness
   Goal 2: Develop and implement five or more effective lessons/activities to enhance Grade 11 college and career awareness

Growth Area: The use of differentiated Instruction in Grade 2 Reading
   Goal 1: Attend two workshops on Response to Intervention (RTI) strategies and speak with two teachers who have used RTI strategies in their classrooms
   Goal 2: Implement RTI differentiation strategies specific to the reading content standards of foundational skills

Growth Area: Using art therapy with high school students
   Goal 1: Gain art therapy certification via an online course
   Goal 2: Start an Art Therapy Club for students and develop lessons for eight after school sessions

Growth Area: Use of the Flipped Model Classroom
   Goal 1: Become more knowledgeable about the flipped classroom instructional strategies through reading, webinars, and attendance at a Flipped Classroom seminar
   Goal 2: Implement and assess flipped classroom strategies in two of my Math classes

Growth Area: Use of Accelerated Reader (AR) Program
   Goal 1: Through research, two professional development sessions, and consultation with colleagues gain knowledge about the AR program
   Goal 2: Implement the use of AR testing into my classroom, and require students to complete at least three AR tests at their level.

Growth Area: Use of a new program (Amplify Reading) to improve student reading skills
   Goal 1: Participate in three sessions on the online Amplify Reading Program and do independent research on how to best use this program
   Goal 2: Show proficiency on using this program in the classroom to improve student reading skills

Growth Area: Improving Classroom Technology Use
   Goal 1: Complete all training and pass the Google Level 1 Educator Exam
   Goal 2: Use a wide variety of Google tools in my 5th grade classroom

Growth Area: Providing an inspiring Career Day for Middle School students (principal request)
   Goal 1: Research ideas on how to plan a successful Career Day; create a "do's and don'ts list" and develop a contact list of diverse speakers
   Goal 2: Plan (including a detailed timeline) and implement all the details of a 2.5-hour career day experience for grades 6, 7, and 8

Growth Area: Improving Behavior in a Middle School Classroom
      Goal 1: Increase my knowledge of strategies/techniques for correcting/improving challenging behaviors In the classroom via a workshop, research, and observation of 3 highly recommended middle school teachers
      Goal 2: Demonstrate the effective use of at least 5 new strategies for improving challenging behavior In my Grades 7 and 8 classes

Growth Area: Reorganization of AP Psychology course
      Goal 1: Attend College Board training on the new format and curriculum for AP Psychology
      Goal 2: Reorganize existing class units incorporating what was learned in training and successfully implement this curriculum and these skills in the classroom

Growth Area: Working successfully with exceptional students in the mainstream classroom
      Goal 1: Complete a graduate level course on Teaching Exceptional Adolescents
      Goal 2: Implement strategies learned in this course with designated 9th and 10th Grade Social Studies students

Growth Area: Design and use of effective literacy centers for third graders
      Goal 1: Learn about effective ELA centers through research and by visiting 4 classrooms where ELA centers are being used in the primary grades
      Goal 2: Create and use grade-appropriate ELA centers to strengthen skills used in previous lessons and to allow one-on-one time with students who need individual attention

Growth Area: A collaborative approach to developing a Holocaust Education Program (principal permission)
      Goal 1: As a team (of three middle school social studies teachers from three different schools) research and discuss meaningful Holocaust Education Program for middle school students
      Goal 2: Develop and implement a 5 -7-day Holocaust unit of study (plans, resources/materials, assessments) for middle school students