



DIOCESE OF WILMINGTON
PROFESSIONAL MENTORING PROGRAM
ANALYSIS OF PEDAGOGY DEVELOPMENT

Purpose of Activity:

This activity is very similar to the content knowledge activity; however this time you will be collecting data on your pedagogy development. The strengths/weaknesses you provide should be stated in clear, concise terms. You may use the data collected during previous years of the professional mentoring program and/or data from classroom observations and summative evaluations.

Instructions for the Content Expertise Inventory Chart for Pedagogy Development:

- A. Determine and state the one standard from the list of Professional Standards for Catholic School Educators that you will focus on for this exercise. You must choose standard 2, 3, or 4. If standard 3 is selected, choose one of the three specific areas: Planning and Preparation, Lesson Delivery, or Assessment. (Attach these standards to your Pedagogy Chart.)
- B. In column 1, record three or more indicators within the standard area you chose
For example, if you choose Standard 3 “Lesson Delivery” you might select:
 - Communicating measurable learning targets in student-friendly language
 - Engaging students in learning by utilizing a variety of instructional strategies
 - Using instructional strategies that promote higher order thinking
 - Delivering lessons with appropriate pacing
- C. In column 2, list evidence of your strengths in meeting each indicator
- D. In column 3, list areas in which you would like to improve to more effectively meet each indicator