



DIOCESE OF WILMINGTON
PROFESSIONAL MENTORING PROGRAM

ANALYSIS OF CONTENT KNOWLEDGE

Purpose of Activity:

The purpose of this activity is for you to analyze the extent to which you are meeting content standards.

For this activity, if you teach more than one subject (and/or grade) you should select only one for this exercise. (Example: Grade 4 Math or Grade 12 Statistics and Probability). It is suggested you use the standard area where you are most in need of improvement.

Instructions for the Content Expertise Inventory Chart for Content Knowledge:

- A. Select one content knowledge standard used by your school in one subject you teach – for example, if teaching Grade 4 Math you might choose “Operations and Algebraic Thinking”; if you are teaching High School Statistics and Probability, you might choose “Interpreting Categorical and Quantitative Data”; and if teaching Grade 8 Religion you might choose “Liturgical Education.”
(Attach a copy of the applicable standard area to your Content Knowledge Chart.)
- B. In column 1, list a minimum of three specifics of the selected content standard area
Example for Grade 8 Religion “Liturgical Education”:
 - students recognize that the liturgical life of the Church revolves around seven sacraments and can name/explain each sacrament
 - students understand that the sacrament of Reconciliation has two essential elements and can explain each element
 - students can identify a symbol for each of the sacraments of initiation
 - students understand the relationship between Eucharistic celebration and Eucharistic adoration
- C. In column 2, list evidence of your strengths in meeting each item listed
- D. In column 3, list how you need to improve in order to meet each item listed