SCHOOL LOGO

**EDUCATOR SUMMATIVE EVALUATION**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year \_\_\_\_\_\_\_ Grade(s)/Subject(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Rating Scale: P = Proficient D = Developing N = Needs Improvement**

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| **Commitment to the Ministry of**  **Catholic Education**  + Supports teachings of the Catholic Church  + Models/promotes school mission and charism  + Contributes through prayer and deed to the faith life of the school  + Fosters an environment through which Gospel  values are learned and experienced  + Engages in the school’s faith formation opportunities  + Participates in school service opportunities | **Rating:** |
| Commendation(s):  Opportunity/Opportunities for Growth: |
| **Commitment to a Productive Learning Environment**  **+** Cultivates a climate that fosters active engagement in the learning process  + Maintains a positive culture through clear and appropriate procedures/behavioral expectations  + Encourages students to take responsibility for classroom routines and their own behavior  + Creates/models an environment of mutual respect/rapport among diverse learners  + Recognizes/embraces the cultural diversity of students  + Assures safety and accessibility when organizing the learning environment  + Provides opportunities for student-directed learning | **Rating:** |
| Commendation(s):  Opportunity/Opportunities for Growth: |
| **Commitment to Quality Instruction**  + Does effective planning and preparation that show~~s~~ standards, measurable learning targets, formative and summative assessments, and varied instructional strategies  + Delivers lessons by communicating learning targets, connecting lessons to prior knowledge, engaging students in varied instructional strategies which promote higher order thinking,  and demonstrating responsiveness to student needs, appropriate pacing, and effective use of class time  + Provides a variety of formative and summative assessments which are aligned with learning targets and standards, guide instructional choices, and provide timely/growth-oriented feedback | **Rating:**  Commendation(s):  Opportunity/Opportunities for Growth: |
| **Commitment to Student Growth**  + Participates actively in a planning process to establish student growth targets  + Uses data to develop student growth targets  + Submits annual student growth targets for administrative approval  + Utilizes ongoing data to inform instruction and monitor student progress  + Provides evidence that progress has been made toward student growth targets | **Rating:**  Commendation(s):  Opportunity/Opportunities for Growth: |
| **Commitment to Professional Responsibilities**  + Follows all ethical expectations of the school and the diocese  + Communicates effectively and in a timely manner  with students, parents/guardians, colleagues, and administrators  + Maintains required certification/licensure  + Engages in ongoing professional development  + Makes an effort to embrace growth/change  + Works respectfully/collaboratively with colleagues  + Maintains timely and accurate student information  Including but not limited to grades, attendance, assessment data, behavioral records, etc. | **Rating:**  Commendation(s):  Opportunity/Opportunities for Growth: |

The signature of the educator acknowledges receipt of, and not necessarily agreement with this evaluation.

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Educator’s Signature Date

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Principal’s Signature Date

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| **Educator Comments:** |

*(Form created April 2023)*