**CLASSROOM OBSERVATION**

**P**: Proficient **D**: Developing **N**: Needs Improvement are the measures used for each **standard** area.

A checkmark is placed in front of all observed indicators.

The absence of a checkmark does not reflect deficiency on the part of the educator.

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| Teacher: | Grade/Course: |
|  \_\_\_ Beginning of Lesson \_\_\_Middle of Lesson \_\_\_ End of Lesson \_\_\_ Full Lesson  |
| Observer Name: | Date: |
| Learning Target(s): | Focus of Observation:  |
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|  **STANDARDS/INDICATORS COMMENTS** |
| **Measure:** |  **Commitment to the Ministry of Catholic Education** |
|  | Supports the teachings, values, and traditions of the Catholic Church |  |
|  | Models and promotes the mission and charism of the school |
|  | Fosters an environment through which Gospel values are learned and experienced |
| **Measure:** |  **Commitment to a Productive Learning Environment** |
|  | Fosters active engagement in the learning process |  |
|  | Maintains clear and appropriate procedures and expectations |
|  | Encourages student responsibility for classroom routines and behavior |
|  | Creates an environment of mutual respect and rapport |
|  | Assures safety and accessibility  |
|  | Provides opportunity for student-directed learning |
| **Measure:** |  **Commitment to Quality Instruction** |
|  **Planning and Preparation** |  |
|  | Aligns lessons with established curriculum, standards, and current best practices |
|  | Demonstrates knowledge of instructional and developmentally appropriate student skills, learning styles, needs, and interests |
|  **Lesson Delivery** |
|  | Communicates measurable learning targets in student-friendly language |
|  | Utilizes a variety of instructional strategies |
|  | Differentiates instruction |
|  | Promotes higher-order thinking |
|  | Demonstrates flexibility and responsiveness to students' needs |
|  | Paces the lesson effectively and appropriately |
|  | Facilitates smooth transitions between activities |
|  | Connects lesson to prior knowledge/learning  |

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| **Signature of Observer:**  | **Date:** |

The signature of the educator acknowledges receipt of, and not necessarily agreement with this report.

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| **Signature of Educator:** | **Date:** |
| **Educator Comments:** |
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(*Form created April 2023)*