

CATECHETICAL CERTIFICATION POLICY



DIocese of WILMINGTON

Office for Catholic Schools

Updated June 20, 2022

DIRECTORY FOR CATECHESIS (2020)

“No less than other schools does the Catholic school pursue cultural goals and the human formation of youth. But its proper function is to create for the school community a special atmosphere animated by the Gospel spirit... and finally to order the whole of human culture to the news of salvation so that the knowledge the students gradually acquire of the world, life and man is illumined by faith’ (Gravissimum Educationis, 8). In brief, the following characteristics stand out: harmony with the formative aims of secular schools; the originality of the educational community permeated by evangelical values; attention to young people; concern for teaching the integration of faith, culture, and life.” (309)

“The Catholic school is an ecclesial subject that makes the Church’s mission visible above all in the fields of education and culture. It has as its point of reference the particular Church, with respect to which it is not a foreign body. One must not, therefore, exclude or marginalize its Catholic identity or its role in evangelization. ‘It is from its Catholic identity that the school derives its original characteristics and its ‘structure’ as a genuine instrument of the Church, a place of real and specific pastoral ministry. The Catholic school participates in the evangelizing mission of the Church and is the privileged environment in which Christian education is carried out.’” (311)

RATIONALE

The Catechetical Certification Policy pertains to all teachers in the elementary and secondary schools of the Catholic Diocese of Wilmington. This includes full-time and part-time, Catholic and non-Catholic members of the faculty. It is designed to strengthen the Catholic identity and culture in our schools, to provide ongoing education in the tenets of the Catholic faith, and to offer an opportunity for teachers to cultivate their own personal spirituality.

This policy provides a practical, flexible framework designed to assist teachers in participating in ongoing faith formation annually, through Diocesan and school-sponsored offerings. The focus for this faith formation plan encompasses the four pillars of the *Catechism of the Catholic Church*: Creed, Sacraments, Morality, and Prayer. The integration of the Diocesan yearly theme by the individual school serves to further enhance the involvement in and practice of the faith for our teachers and, in turn, for the students.

This approach to the certification of our elementary and secondary teachers in the Catholic Diocese of Wilmington, therefore, ensures that our “Catholic Schools are indeed part of the saving mission of the Church, especially for education in the faith.”

USCCB Teach Them (Washington, DC, 1975, p. 5)

INITIAL FAITH FORMATION

Teachers: Elementary and Secondary, Catholic and Non-Catholic, New to the Catholic Diocese of Wilmington OR returning teachers who have not participated in Initial Faith Formation.

- ❖ Full-time and part-time (elementary and secondary)
- ❖ Religion and non-religion teachers (elementary)
- ❖ Theology and non-theology teachers (secondary)

Provided by Catholic Schools Office (CSO):

- ❖ Diocesan Spirituality Day
- ❖ Orientation Session for new teachers (2 hours)
- ❖ Three subsequent sessions (2 hours each)

Provided by Local School:

- ❖ Retreat Day (Optimal time recommended: full day; minimum 4 hours)
 - *Focus of the day should be personal spirituality, not academic or instructional*
- ❖ Professional Development Sessions: 3 contact hours

ONGOING FAITH FORMATION

Administrators and Teachers: Elementary and Secondary, Catholic and Non-Catholic, working in the Catholic Diocese of Wilmington.

- ❖ Full-time and part-time (elementary and secondary)
- ❖ Religion and non-religion teachers (elementary)
- ❖ Theology and non-theology teachers (secondary)

Annual Expectations

- ❖ Diocesan Spirituality Day
- ❖ Retreat Day at the local school (Optimal time recommended: full day; minimum 4 hours)
 - *Focus of the day should be personal spirituality, not academic or instructional*
- ❖ Professional Development Sessions: 3 contact hours (*e.g., 3 one-hour sessions*)
 - Principal provides professional development sessions (*webinars, speakers, video programs, etc.*) to cover one or more of the four pillars of the Catechism (**See Resources, page 5**).

All retreats and PD must be approved by the CSO (See Pre-Approval Form, page 6).

ACCOUNTABILITY

- ❖ Annual Catechetical Certification is a requirement for all administrators and teachers.
- ❖ The principal or designee of the principal will record attendance information for the faculty on the electronic attendance document.
 - The CSO will track attendance for Initial Faith Formation.
 - In the event that a teacher or administrator cannot attend an Ongoing Faith Formation session or the school Retreat Day, the principal or designee of the principal will provide a make-up opportunity with comparable time and spiritual engagement.
- ❖ The principal will verify documentation for each teacher annually.
- ❖ Non-compliance by a teacher is the responsibility of the local principal.
- ❖ Non-compliance by an administrator is the responsibility of the Superintendent.

FORMS

All forms and templates may be found on the CSO Intranet under "Professional Resources."

SECONDARY SCHOOL THEOLOGY TEACHER CERTIFICATION

“In order for the teaching of the Catholic religion to be fruitful, it is fundamental that the teachers be capable of presenting the relationship between faith and culture, human and religious components, science and religion, school and other educational agencies. The task of the teacher is purely educational, oriented towards the human maturation of the students. At the same time, it is required that the teachers be believers committed to personal growth in the faith, incorporated into a Christian community, desirous of giving the reason for their faith through their professional expertise as well.” (Directory for Catechesis (2020), 318)

The Catholic Diocese of Wilmington requires that all secondary Theology teachers be baptized, practicing Roman Catholics.

Degree Criteria

❖ Bachelor’s Degree

- *Documentation of a minimum of 24 credit hours in the field of Catholic Theological Studies is required.*

Employment Procedure

- ❖ Prior to an offer of employment, the principal should review the candidate’s resume and transcript with the CSO.
- ❖ In extenuating circumstances, teachers who do not meet a minimum of 24 credit hours in the field of Catholic Theological Studies may be employed as a **part-time** Theology teacher under the following conditions:
 - Lesson plans for Theology classes must be regularly reviewed by the department chair.
 - Completion of the “Catholic Schools Religion Teacher” course from the *Catholic Schools Track* of Franciscan University’s online Catechetical Institute (requires annual school subscription; no further cost to teacher). Contact the CSO for more information.

Maintaining Certification

- ❖ Successful completion of 90 clock hours (45 of which must be in Catholic Theological Studies) **every five years.**
- ❖ The teacher will present documentation of successful completion to the principal or principal’s designee every 5 years. Upon completion, the principal or principal’s designee will submit a final report to the CSO.
- ❖ Catechetical Certification hours (from Initial or Ongoing Faith Formation) cannot be used for Secondary School Theology Teacher Certification.

CATECHETICAL CERTIFICATION RESOURCES

Suggested Topics

- ❖ Catholic Faith: Dogmas and Doctrines
- ❖ Catholic Social Teaching
- ❖ Christology
- ❖ Church History
- ❖ Ecumenism
- ❖ Hebrew Scriptures
- ❖ History of the Diocese of Wilmington
- ❖ Living as a Disciple of Christ
- ❖ Marian Theology
- ❖ Medical Ethics
- ❖ Sacraments
- ❖ Science and Religion
- ❖ Spiritual Writers
- ❖ The Gospels (individually or collectively)
- ❖ U.S. Church History
- ❖ Vatican II
- ❖ Vocations
- ❖ World Religions (individually or collectively)

Online Resources

The principal or a designee (Religion Coordinator or Theology Chair) should research online resources for content, length, and topics that best fit the needs of the school community. Several recommended sites are listed below:

- ❖ **Credible Catholic** – Free courses and teaching resources
 - <https://www.crediblecatholic.com/>
- ❖ **Real+True** - a project of OSV under the patronage of the Holy See designed to unlock the wisdom and beauty of the Catechism in using engaging, modern, and captivating content
 - <https://realtrue.org/>
- ❖ **Franciscan University Catechetical Institute**
 - Annual subscription from local school required. Contact the CSO to find the status of your school.
- ❖ **Word on Fire Digital**
 - The CSO has enrolled in a subscription to Word on Fire Digital, which provides a library of documentaries, mini-series, and courses designed to “explore the goodness, Truth, and beauty of the Faith.” These resources may provide the foundation for Catechetical Professional Development sessions and/or retreat topics, but should not take the place of discussion or further reflection by faculty and staff. <https://www.wofdigital.org/>

Contact the CSO to discuss more options that can best suit your school’s needs.



CATECHETICAL CERTIFICATION PROGRAM PRE-APPROVAL FORM

Proposal for (select one):

- Catechetical Professional Development
- Retreat Day

School Name: _____

Resource Information

- Title:
- Date/Time:
- Description (brief, 3-4 sentences)
 - Format, style, topics covered, etc.
 - **Please attach a proposed agenda and/or outline with this form**

- Purpose(s) for selecting this resource:
 - What does this topic mean for your school community? How it will be used to assist in faith formation?

Date Submitted: _____
Name of Person Submitting Proposal: _____
Position: _____
Email: _____
Principal Approval: _____
CSO Approval: _____
Date Approved: _____