

Professional Standards/Indicators for Catholic School Nurses

Information in color print will be provided to the principal by the Lead School Nurse.

Standard 1: Ministry of Catholic Education

- Adheres to the teaching of the Catholic Church and the policies established by the Diocese of Wilmington
- Models and supports the school mission
- Participates in school liturgies, prayer services, service opportunities, and other religious activities during school hours and as availability permits with regard to meeting students' needs during school hours
- Gives witness to Gospel values in communication and interactions with all members of the school community
- Engages in on-going faith formation opportunities

Standard 2: Professionalism

- Catholic school nurses are expected to demonstrate professional responsibility at all times.
- An effective nurse in a Catholic school in the Diocese of Wilmington is expected to adhere to the following:
 - Upholds high standards of integrity and confidentiality
 - **Engages in professional development that meets the requirements for licensing**
 - **Demonstrates growth by applying and implementing knowledge and skills attained by professional development**
 - Communicates effectively and in a timely manner with student and parents/guardians using established school protocol
 - Complies with professional expectations, including personal appearance and demeanor as designated by the school
 - Participates in school and/or diocesan activities, projects, or committees
 - Accepts additional duties, as needed

Standard 3: Care Coordination

- **Documents the application of the nursing process electronically in a responsible, accountable, and ethical manner as evidenced by accurate and complete record keeping, including date and time in/out, and appropriate data related to student health record**

- **Documents individualized healthcare plans, emergency care plans, accident reports, etc.**
- **Documents immunizations in health record**

Standard 4: Leadership

- Acts as a leader in health/wellness for the school community
- Partners with school staff and outside agencies to effect change and generate positive outcomes
- Participates in appropriate professional organizations in a membership or leadership capacity
- Provides presentations to faculty and staff as requested
- Communicates with wider community to enhance understanding of the health needs of the community

Standard 5: Quality Improvement

- **Incorporates best practices into existing protocols**
- Establishes professional and practice goals, and revises, as needed
- **Collects and reviews data to improve health services program**
- Completes monthly state report (if applicable)

Standard 6: Community/Public Health

- **Completes health screenings in the areas of vision and hearing in grades K, 2, 4, 7, and 9 or 10 and scoliosis in grades 5 – 9, or as required by the state**
- **Refers students for additional services, when necessary, and follows up on referrals**
- Provides health education and promotes wellness to the school community
- Facilitates resolution to safety concerns in the school environment by:
 - Providing educational resources on topic such as injury and disease prevention, handwashing, cough etiquette, and playground safety
 - Assessing the safety of the school environment
 - Participating in school disaster preparedness efforts