



**Pre-Kindergarten 3  
Trimester 3  
Progress Report**

**GRADING SCALE**  
M- Demonstrates Mastery    S - Satisfactory  
D - Developing                N - Not Demonstrating  
NA - Not assessed at this time

<u>ATTENDANCE</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>TOTAL</u>
Tardy	0	0	0	0
Absent	0.0	0.0	0.0	0.0

<b>Religion</b>	<b>T2</b>	<b>T3</b>	<b>Literacy/Reading Readiness</b>	<b>T2</b>	<b>T3</b>	<b>Social / Emotional Development</b>	<b>T2</b>	<b>T3</b>
Demonstrates knowledge of the faith			Identifies first name in print			Practices self-control		
Demonstrates reverence during prayer			Recognizes upper case letters (See attachment.)			Expresses feeling appropriately		
Attempts to make the Sign of the Cross			Demonstrates an interest in books			Shows consistent effort completing tasks		
Participates in religious activities			<b>Gross Motor Development</b>			Plays well with peers (shares/takes turns)		
<b>Language Development</b>			Walks in a straight line			Respects personal space of others		
Uses language effective to express needs			Beginning to demonstrate eye-hand coordination			Shows compassion to peers		
Speaks clearly			Uses stairs independently			Seeks help when needed		
Listens attentively at story time			Balances on one foot			<b>Creative Arts</b>		
Follows one/two-step directions			Jumps as directed			Participates in songs, finger plays		
<b>Mathematics</b>			<b>Fine Motor Development</b>			Receptive to sensory experiences		
Counts by rote to 10			Holds writing tool correctly			Enjoys playing with art materials		
Shows understanding of patterns			Shows writing readiness			Recognizes and names common colors		
Begins to recognize numbers			Shows interest in using scissors			<b>Personal Care</b>		
Recognizes and names common shapes			Builds block structures			Puts coat on independently		
Understands basic categorization			Performs gluing tasks			Exhibits proper personal hygiene skills		
Begins to understand quantity concepts (more than/less than, equal to)			Completes basic puzzles			Exhibits appropriate table manners while eating		
			Begins to form the letters in first name			Attempts to zip/snap independently		
						Manages bathroom needs independently		

**Teacher T3 Comments (next page)**



Diocese of Wilmington  
Office for Catholic Schools

Holy Rosary School (Closed)

School Year

Student:

Teacher:

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Tardy	0	0	0	0
Absent	0.0	0.0	0.0	0.0

**Teacher T3 Comments:**