



**Pre-Kindergarten 3
Trimester 2
Progress Report**

GRADING SCALE
M- Demonstrates Mastery S - Satisfactory
D - Developing N - Not Demonstrating
NA - Not assessed at this time

ATTENDANCE	T1	T2	T3	TOTAL
Tardy	0	0		0
Absent	0	0.0		1.0

Religion	T2	Literacy/Reading Readiness	T2	Social / Emotional Development	T2
Demonstrates knowledge of the faith		Identifies first name in print		Practices self-control	
Demonstrates reverence during prayer		Recognizes upper case letters (See attachment.)		Expresses feeling appropriately	
Attempts to make the Sign of the Cross				Shows consistent effort completing tasks	
Participates in religious activities		Demonstrates an interest in books		Plays well with peers (shares/takes turns)	
Language Development		Gross Motor Development		Respects personal space of others	
Uses language effective to express needs		Walks in a straight line		Shows compassion to peers	
Speaks clearly		Beginning to demonstrate eye-hand coordination		Seeks help when needed	
Listens attentively at story time		Uses stairs independently		Creative Arts	
Follows one/two-step directions		Balances on one foot		Participates in songs, finger plays	
Mathematics		Jumps as directed		Receptive to sensory experiences	
Counts by rote to 10		Fine Motor Development		Enjoys playing with art materials	
Shows understanding of patterns		Holds writing tool correctly		Recognizes and names common colors	
Begins to recognize numbers		Shows writing readiness		Personal Care	
Recognizes and names common shapes		Shows interest in using scissors		Puts coat on independently	
Understands basic categorization		Builds block structures		Exhibits proper personal hygiene skills	
Begins to understand quantity concepts (more than/less than, equal to)		Performs gluing tasks		Exhibits appropriate table manners while eating	
		Completes basic puzzles		Attempts to zip/snap independently	
		Begins to form the letters in first name		Manages bathroom needs independently	

Teacher T2 Comments (next Page)



Diocese of Wilmington
Office for Catholic Schools

School Name

Student:

School Year

Teacher:

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<u>ATTENDANCE</u>	<u>T1</u>	<u>T2</u>	<u>T3</u>	<u>TOTAL</u>
Tardy	0	0		0
Absent	0	0		0

Teacher T2 Comments: