



GUIDING QUESTIONS

for School Counselors

Component One – Planning and Preparation

The questions below are suggestions for stems related to each criterion of Component One. It is not expected that all questions would be asked during a conference. However, it is expected that information about each criterion be sought during the formative process. These questions provide guidance in how to seek clarification and record true evidence.

**** Although asking all questions is not an expectation, this component requires deep discussion in order to both acquire and present the evidence. To that end, several questions under each of the headings will deepen understanding.*

1a. Designing Coherent Programs or Services Aligned with State and National Standards

- How do you use data to design your program?
- What are your goals for your program based on this year?

1b. Demonstrating Knowledge of Best Practice and/or Models of Delivery

- How are your activities structured to meet the needs of students and stakeholders?

1c. Demonstrating Knowledge of Students and/or Clients

- How do you ensure that your program activities are age appropriate and culturally diverse?
- How do you get to know your students?

1d. Demonstrating Knowledge of Resources

- How do you locate, assess and select resources?

1e. Demonstrating Knowledge of How to Design or Use Student Assessments

- What factors did you consider when selecting the assessment(s) of particular students?
- How do assessments vary by grading periods or years?