



**Pre-Kindergarten 4
Trimester 2
Progress Report**

GRADING SCALE
M- Demonstrates Mastery S - Satisfactory
D - Developing N - Not Demonstrating
NA - Not assessed at this time

ATTENDANCE	T1	T2	T3	TOTAL
Tardy	0	0		0
Absent	0.0	0.0		0.0

Religion	T2	Gross Motor Development	T2	Social / Emotional Development	T2
Demonstrates knowledge of the faith		Balances on one foot		Identifies feelings with words	
Makes Sign of the Cross correctly		Jumps as directed		Practices self-control	
Demonstrates reverence during prayer		Walks in a straight line		Possesses positive concept of self	
Participates in religious activities		Walks up/down stairs alternating feet		Works / plays cooperatively	
Literacy / Language		Catches a ball / throws a ball		Completes a task	
Uses age-appropriate language		Fine Motor Development		Follows simple routines and directions	
Easily understood by adults and peers		Holds writing tool correctly		Shows consistent effort completing tasks	
Recognizes upper case letters		Prints name		Works independently	
Recognizes sounds of letters		Draws a person with 5 to 8 parts		Listens attentively to others	
Identifies name in print		Uses scissors properly		Makes transitions independently	
Listens attentively at story time		Completes interlocking puzzles		Participates in routine chores	
Retells story in correct sequence		Builds block structures		Makes independent choices	
Follows two/three step directions		Creative Arts		Respects personal space of others	
Mathematics		Participates in songs, finger plays		Personal Care	
Counts by rote to 20		Receptive to sensory experiences		Exhibits appropriate dressing skills	
Demonstrates 1:1 correspondence to 10		Enjoys creating with art materials		Exhibits proper personal hygiene skills	
Recognizes and names common shapes		Recognizes and names common colors		Cares for belongings	
Shows understanding of patterns					
Shows understanding Math vocabulary					

Teacher T2 Comments (next page)



Diocese of Wilmington
Office for Catholic Schools

School Name
2020-2021 School Year

Student:
Teacher:

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Teacher T2 Comments: