



**Pre-Kindergarten 3
Trimester 3
Progress Report**

| GRADING SCALE | | |
|--|-----------------------|----|
| M- Demonstrates Mastery | S - Satisfactory | |
| D - Developing | N - Not Demonstrating | |
| NA - Not assessed at this time | | |
| Religion | T2 | T3 |
| Demonstrates knowledge of the faith | | |
| Demonstrates reverence during prayer | | |
| Attempts to make the Sign of the Cross | | |
| Participates in religious activities | | |
| Language Development | | |
| Uses language effectively to express needs | | |
| Speaks clearly | | |
| Listens attentively at story time | | |
| Follows one/two-step directions | | |
| Mathematics | | |
| Counts by rote to 10 | | |
| Shows understanding of patterns | | |
| Begins to recognize numbers | | |
| Recognizes and names common shapes | | |
| Understands basic categorization | | |
| Begins to understand quantity concepts (more than/less than, equal to) | | |

| Literacy/Reading Readiness | T2 | T3 |
|--|----|----|
| Identifies first name in print | | |
| Recognizes upper case letters | | |
| Demonstrates an interest in books | | |
| Gross Motor Development | | |
| Walks in a straight line | | |
| Beginning to demonstrate eye-hand coordination | | |
| Uses stairs independently Balances on one foot | | |
| Jumps as directed | | |
| Fine Motor Development Holds | | |
| writing tool correctly Shows writing readiness | | |
| Shows interest in using scissors | | |
| Builds block structures | | |
| Performs gluing tasks | | |
| Completes basic puzzles | | |
| Begins to form the letters in first name | | |

| ATTENDANCE | T1 | T2 | T3 | TOTAL |
|---|-----|-----|-----|-------|
| Tardy | 0 | 0 | 0 | 0 |
| Absent | 0.0 | 0.0 | 0.0 | 0.0 |
| Social / Emotional Development | | | | |
| Practices self-control | | | | |
| Expresses feeling appropriately | | | | |
| Shows consistent effort completing tasks | | | | |
| Plays well with peers (shares/takes turns) | | | | |
| Respects personal space of others | | | | |
| Shows compassion to peers | | | | |
| Seeks help when needed | | | | |
| Creative Arts | | | | |
| Participates in songs, finger plays | | | | |
| Receptive to sensory experiences | | | | |
| Enjoys playing with art materials | | | | |
| Recognizes and names common colors | | | | |
| Personal Care | | | | |
| Puts coat on independently | | | | |
| Exhibits proper personal hygiene skills | | | | |
| Exhibits appropriate table manners while eating | | | | |
| Attempts to zip/snap independently | | | | |
| Manages bathroom needs independently | | | | |

Teacher T3 Comments (next page)



Diocese of Wilmington
Office for Catholic Schools

Holy Rosary School (Closed)
2020-2021 School Year

Student:
Teacher:

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| | | | | |
|--------------------------|------------------|------------------|------------------|---------------------|
| <u>ATTENDANCE</u> | <u>T1</u> | <u>T2</u> | <u>T3</u> | <u>TOTAL</u> |
| Tardy | 0 | 0 | 0 | 0 |
| Absent | 0.0 | 0.0 | 0.0 | 0.0 |

Teacher T3 Comments: