Diocese of Wilmington

Office for Catholic Schools

School Name

2020-2021 School Year

Student:

Teacher:

GRADING SCALE

M- Demonstrates Mastery **S -** Satisfactory

D - Developing **N -** Not Demonstrating

NA - Not assessed at this time

Pre-Kindergarten 3
Trimester 3
Progress Report

ATTENDANCE	T1	T2	T3	TOTAL
Tardy	0	0	0	0
Absent	1.0	0.0	0.0	1.0

Religion	T2	T3
Demonstrates knowledge of the faith		
Demonstrates reverence during prayer		
Attempts to make the Sign of the Cross		
Participates in religious activities		
Language Development		
Uses language effective to express needs		
Speaks clearly		
Listens attentively at story time		
Follows one / two-step directions		
Mathematics		
Counts by rote to 10		
Shows understanding of patterns		
Begins to recognize numbers		
Recognizes and names common shapes		
Understands basic categorization		
Begins to understand quantity concepts (more than / less than, equal to)		

Literacy/Reading Readiness	T2	T3
Identifies first name in print		
Recognizes upper case letters		
Demonstrates an interest in books		
Gross Motor Development		
Walks in a straight line		
Beginning to demonstrate eye-hand coordination		
Uses stairs independently		
Balances on one foot		
Jumps as directed		
Fine Motor Development		
Holds writing tool correctly		
Shows writing readiness		
Shows interest in using scissors		
Builds block structures		
Performs gluing tasks		
Completes basic puzzles		
Begins to form the letters in first name		

Social / Emotional Development	T2	T3
Practices self-control		
Expresses feeling appropriately		
Shows consistent effort completing tasks		
Plays well with peers (shares / takes turns)		
Respects personal space of others		
Shows compassion to peers		
Seeks help when needed		
Creative Arts		
Participates in songs, finger plays		
Receptive to sensory experiences		
Enjoys playing with art materials		
Recognizes and names common colors		
Personal Care		
Puts coat on independently		
Exhibits proper personal hygiene skills		
Exhibits appropriate table manners while eating		
Attempts to zip / snap independently		
Manages bathroom needs independently		

Teacher T3 Comments (next page)

Student Number: #

Grade Placement for Next Year : #

Date:

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Absent	1.0	0.0	0.0	1.0

Teacher T3 Comments:

Student Number: #

Grade Placement for Next Year : #

Date: