



Diocese of Wilmington

Office for Catholic Schools

School: _____

School Year: _____

Student: _____

Teacher: _____

**Pre-Kindergarten 3
Trimester 3
Progress Report**

| | | |
|--------------------------------|-----------------------|--|
| GRADING SCALE | | |
| M- Demonstrates Mastery | S - Satisfactory | |
| D - Developing | N - Not Demonstrating | |
| NA - Not assessed at this time | | |

| ATTENDANCE | T1 | T2 | T3 | TOTAL |
|---------------|----|----|----|-------|
| Tardy: _____ | | | | |
| Absent: _____ | | | | |

| Religion | T2 | T3 |
|------------------------------------------------------------------------|----|----|
| Demonstrates knowledge of the faith | | |
| Demonstrates reverence during prayer | | |
| Attempts to make the Sign of the Cross | | |
| Participates in religious activities | | |
| Language Development | | |
| Uses language effectively to express needs | | |
| Speaks clearly | | |
| Listens attentively at story time | | |
| Follows one/two-step directions | | |
| Mathematics | | |
| Counts by rote to 10 | | |
| Shows understanding of patterns | | |
| Begins to recognize numbers | | |
| Recognizes and names common shapes | | |
| Understands basic categorization | | |
| Begins to understand quantity concepts (more than/less than, equal to) | | |

| Literacy/Reading Readiness | T2 | T3 |
|-------------------------------------------------|----|----|
| Identifies first name in print | | |
| Recognizes upper case letters (See attachment.) | | |
| Demonstrates an interest in books | | |
| Gross Motor Development | | |
| Walks in a straight line | | |
| Beginning to demonstrate eye-hand coordination | | |
| Uses stairs independently | | |
| Balances on one foot | | |
| Jumps as directed | | |
| Fine Motor Development | | |
| Holds writing tool correctly | | |
| Shows writing readiness | | |
| Shows interest in using scissors | | |
| Builds block structures | | |
| Performs gluing tasks | | |
| Completes basic puzzles | | |
| Begins to form the letters in first name | | |

| Social / Emotional Development | T2 | T3 |
|-------------------------------------------------|----|----|
| Practices self-control | | |
| Expresses feeling appropriately | | |
| Shows consistent effort completing tasks | | |
| Plays well with peers (shares/takes turns) | | |
| Respects personal space of others | | |
| Shows compassion to peers | | |
| Seeks help when needed | | |
| Creative Arts | | |
| Participates in songs, finger plays | | |
| Receptive to sensory experiences | | |
| Enjoys playing with art materials | | |
| Recognizes and names common colors | | |
| Personal Care | | |
| Puts coat on independently | | |
| Exhibits proper personal hygiene skills | | |
| Exhibits appropriate table manners while eating | | |
| Attempts to zip/snap independently | | |
| Manages bathroom needs independently | | |

Teacher T3 Comments:

Student Number: _____ Date: _____