



**Pre-Kindergarten 3
Trimester 2
Progress Report**

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|---|
| GRADING SCALE |
| M- Demonstrates Mastery S - Satisfactory |
| D - Developing N - Not Demonstrating |
| NA - Not assessed at this time |

| | | | | |
|-------------------|-----------|-----------|-----------|--------------|
| ATTENDANCE | T1 | T2 | T3 | TOTAL |
| Tardy | 0 | 0 | | 0 |
| Absent | 0 | 0.0 | | 0.0 |

| Religion | T2 | Literacy/Reading Readiness | T2 | Social / Emotional Development | T2 |
|--|-----------|--|-----------|---|-----------|
| Demonstrates knowledge of the faith | | Identifies first name in print | | Practices self-control | |
| Demonstrates reverence during prayer | | Recognizes upper case letters | | Expresses feeling appropriately | |
| Attempts to make the Sign of the Cross | | | | Shows consistent effort completing tasks | |
| Participates in religious activities | | Demonstrates an interest in books | | Plays well with peers (shares/takes turns) | |
| Language Development | | Gross Motor Development | | Respects personal space of others | |
| Uses language effective to express needs | | Walks in a straight line | | Shows compassion to peers | |
| Speaks clearly | | Beginning to demonstrate eye-hand coordination | | Seeks help when needed | |
| Listens attentively at story time | | Uses stairs independently | | Creative Arts | |
| Follows one/two-step directions | | Balances on one foot | | Participates in songs, finger plays | |
| Mathematics | | Jumps as directed | | Receptive to sensory experiences | |
| Counts by rote to 10 | | Fine Motor Development | | Enjoys playing with art materials | |
| Shows understanding of patterns | | Holds writing tool correctly | | Recognizes and names common colors | |
| Begins to recognize numbers | | Shows writing readiness | | Personal Care | |
| Recognizes and names common shapes | | Shows interest in using scissors | | Puts coat on independently | |
| Understands basic categorization | | Builds block structures | | Exhibits proper personal hygiene skills | |
| Begins to understand quantity concepts (more than/less than, equal to) | | Performs gluing tasks | | Exhibits appropriate table manners while eating | |
| | | Completes basic puzzles | | Attempts to zip/snap independently | |
| | | Begins to form the letters in first name | | Manages bathroom needs independently | |

Teacher T2 Comments (next Page)



Diocese of Wilmington
Office for Catholic Schools

School Name
2020-2021 School Year

Student:
Teacher:

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|-------------------|-----------|-----------|-----------|--------------|
| <u>ATTENDANCE</u> | <u>T1</u> | <u>T2</u> | <u>T3</u> | <u>TOTAL</u> |
| Tardy | 0 | 0 | | 0 |
| Absent | 0 | 0 | | 0 |

Teacher T2 Comments: