**DIOCESE OF WILMINGTON**

***PROFESSIONAL MENTORING PROGRAM***

**SAMPLE PROFESSIONAL GROWTH PLAN FOR 2019-2020**

**Teacher**

**Name:** **Date:**

**Target Growth Area:** Effective Use of Technology in the Classroom

**Goals:**

1. Increase my knowledge of technology strategies/tools for use during individual and small group instruction with special needs students.

2. Demonstrate the effective use of at least eight new technology strategies/tools during individual and small group instruction with special needs students.

**Specific actions/initiatives and approximate timeline for each action/initiative for each goal:**

**Goal 1 (October-December)**

a. Through online research, create a list of ten or more effective technology strategies/tools to use with special needs students.

b. Speak to/learn from at least five special needs teachers who use technology regularly.

c. Visit at least two of these teachers’ special needs classrooms and observe technology being used.

**For Portfolio**:

a. Bibliography of cites visited as well as copies of materials found online and/or notes on each strategy/tool, specifically on how and when to use these strategies/tools.

b. Notes from my discussions with the special needs teachers and/or materials they share so I understand how/when technology is used.

c. Notes and/or pictures on effective technology usage in the classes observed.

**Goal 2 (January-March)**

a. Choose new strategies/tools to use and include the strategies/tools being used in my lesson plans.

b. Do a self-assessment each time a new strategy/tool is being used – successful or not and why.

c. Get feedback from my mentor, experienced teacher(s), and assistant principal via observations that I request.

**For Portfolio:**

a. Copies of lesson plans with technology usage highlighted

b. Notes from my self-assessments; I may include notes from my older students

c. Written feedback from at least three educators who have observed me while new technology strategies/tools are being used

Mentor Signature/Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Diocesan Facilitator

Signature/Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Sample focus areas/goals:**

* Working with exceptional students in the mainstream classroom
  + Successfully complete a graduate level course on Teaching Exceptional Adolescents
  + Implement strategies/techniques learned in course work with designated students in my 10th grade Social Studies classes

* Designing effective literacy centers for third graders
  + Learn about effective ELA centers through research and by visiting 4 classrooms where ELA centers are being used in the primary grades
  + Create and use grade-appropriate ELA centers to strengthen skills used in previous lessons and to allow one-on-one time with students who need individual attention
* Using the Flipped Classroom Model
  + Become more knowledgeable about the flipped classroom instructional strategies through reading, webinars, and attendance at a Flipped Classroom seminar
  + Implement and assess flipped classroom strategies in two my Math classes
* Successful implementation of *Inspire Science* Collaboration Kits in Grade 5 Science
  + Via 3 training sessions and my own reading/exploration, gain knowledge and skills to successfully use the Collaboration Kits from *Inspire Science*
  + Plan lessons to use a minimum of 10 hands-on inquiry activities in 5th grade science (modules from Collaboration Kits)
* Planning an inspiring Career Day for Middle School students (principal request)
  + Research ideas on how to plan a successful Career Day; create a “do’s and don’ts list” and develop a contact list of diverse speakers
  + Plan (including a detailed timeline) and implement all the details of a 2.5-hour career day experience
* Become a Level 1 Google Certified Educator
  + Complete all training and successfully complete the Google Level 1 certified Educator exam
  + Use a variety of Google tools in my classroom
* Use of *Design Thinking* in the classroom
  + Attend two design thinking workshops at Stanford d. school (Stanford University); 12 professional development hours
  + Create and implement three Design Thinking Projects to be used as assessments with my 4th grade class
* Collaboration and Curriculum Development (principal permission)
  + As a team (of three middle school social studies teachers from three different schools) research and discuss meaningful Holocaust Education Program for middle school students
  + Develop and implement a 5 -7-day Holocaust unit of study (plans, resources/materials, assessments) for middle school students