**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_Subject/Activity Observed: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Time In: \_\_\_\_Time Out: \_\_\_\_ Check One: Beginning of lesson: \_\_\_Middle of lesson: \_\_\_ End of lesson: \_\_\_**

\_\_\_\_ Mission Statement is visible OBSERVER NOTES:

\_\_\_\_ Catholic Identity is visible and aligned to liturgical seasons

\_\_\_\_ Learning objective(s)/Essential question(s) is/are

 visible/communicated

\_\_\_\_ Classroom appearance and arrangement are conducive to learning

\_\_\_\_ Instructional materials in use:

 \_\_\_ manipulatives \_\_\_ text

 \_\_\_ app/software \_\_\_ print materials \_\_\_ other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Instructional strategies/delivery methods include:

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_ Questioning strategies include:

 \_\_\_\_ lower order (recall, understand, apply)

 \_\_\_\_ higher order (analyze, synthesize, evaluate)

\_\_\_\_ Technology is used

\_\_\_\_ Students are engaged

 \_\_\_ actively \_\_\_ moderately \_\_\_ minimally

\_\_\_\_ Environment is conducive to learning (evidence of mutual respect,

 routines/procedures, behavioral expectations)

\_\_\_\_ Teacher is well planned

\_\_\_\_ Teacher communicates clearly

\_\_\_\_ Teacher mobility is appropriate for the lesson

\_\_\_\_ Teacher displays professional demeanor and appearance

Comments: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Observer: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_