SCHOOL LOGO

**TEACHER FORMAL CLASSROOM OBSERVATION FORM**

**Teacher’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade/Subject: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Observer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **I Ministry of Catholic Education**\_\_\_\_\_ a. Mission statement is prominently displayed\_\_\_\_\_ b. Catholic identity is visible and appropriate for the liturgical season \_\_\_\_\_ c. Teacher supports the mission and witnesses Gospel values in communications and interactions  | **Comments:** |
| **II Professional Knowledge**\_\_\_\_\_ a. Teacher exhibits mastery of content\_\_\_\_\_ b. Teacher articulates content clearly to meet the needs of students \_\_\_\_\_ c. Teacher demonstrates an understanding of cognitive and affective development of students | **Comments:** |
| **III The Learning Environment**\_\_\_\_\_ a. Classroom appearance and arrangement are conducive to learning \_\_\_\_\_ b. Routines/procedures are evident and applied consistently\_\_\_\_\_ c. Environment of mutual respect and positive teacher/ student relationships are evident\_\_\_\_\_ d. Teacher is consistent in monitoring and responding to positive and negative student behaviors in a fair, consistent, and effective manner\_\_\_\_\_ e. Teacher demonstrates interest and enthusiasm toward the lesson to engage and motivate students | **Comments:** |
| **IV Planning and Preparation of Instruction** a. The plan for this lesson: \_\_\_\_\_ Aligns to curricular standards \_\_\_\_\_ States lesson objectives \_\_\_\_\_ Lists resources necessary for implementation \_\_\_\_\_ Outlines instructional procedures \_\_\_\_\_ Indicates methods of assessment of learning\_\_\_\_\_ b .Teacher is prepared and organized | **Comments:** |
| **V Quality of Instruction**\_\_\_\_\_ a. Learning objective/essential question is communicated and aligned with instruction \_\_\_\_\_ b. Teacher makes connections to prior instruction, knowledge, and experience\_\_\_\_\_ c. Variety of instructional materials is utilized\_\_\_\_\_ d. Technology is used effectively for instructional delivery and/or student engagement\_\_\_\_\_ e. Various instructional strategies/delivery methods are used\_\_\_\_\_ f. Instruction is differentiated g. Instruction is inclusive of: \_\_\_\_\_ Lower order questioning strategies (recall, understand, apply) \_\_\_\_\_ Higher order questioning strategies (analyze, synthesize, evaluate)  h. Students are engaged:  \_\_\_\_\_ actively \_\_\_\_\_ moderately \_\_\_\_\_ minimally i. This level of engagement applied to  \_\_\_\_\_ all \_\_\_\_\_ most \_\_\_\_\_ some students \_\_\_\_\_ j. Pacing of the lesson is appropriate and allows for smooth transitions \_\_\_\_\_ k. Teacher’s mobility is appropriate for the lesson l. Teacher’s articulation is clear in the areas of: \_\_\_\_\_ Content delivery \_\_\_\_\_ Responding to students \_\_\_\_\_ Class rules and instructional procedures \_\_\_\_\_ Teacher displays flexibility \_\_\_\_\_ Teacher affirms the students respectfully | **Comments:** **Comments:** |
| **VI Assessment of Learning** a. Teacher provides opportunities for the students to: \_\_\_\_\_ Effectively demonstrate understanding of the concept(s)  \_\_\_\_\_ Engage in self-assessment \_\_\_\_\_ Demonstrate an awareness of their own strengths and areas in need of improvement \_\_\_\_\_ b. Classwork and homework assignments are reviewed and checked for accuracy \_\_\_\_\_ c. Student understanding guides the progression of the lesson | **Comments:** |
| **VII Professionalism**\_\_\_\_\_ a. Teacher displays professional demeanor and appearance\_\_\_\_\_ b. Teacher’s tone aligns with the school mission statement\_\_\_\_\_ c. Teacher privately addresses specific student concerns  | **Comments:** |

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Teacher’s Signature Date

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Observer’s Signature Date

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| Teacher Comments:  |