**DIOCESAN FEEDBACK FORM FOR PARENTS**

**Rating Scale: 4 = Exemplary 3 = Proficient 2 = Satisfactory 1 = Improvement Needed**

**Using the rating scale above, provide a numerical rating for the principal in each of the six leadership areas.**

**Before providing a rating, carefully consider the bulleted items in each area.**

**You are encouraged to include comments in each leadership area.**

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| **SPIRITUAL LEADERSHIP**  **A Catholic school principal leads and engages the entire school**  **community in actively infusing Catholic identity into the school’s**  **culture, environment, curriculum, program and policies.**  The principal:   * Fosters an environment in which the Catholic identity of the school is lived and visible * Models Catholic identity through behavior and all communications * Promotes and develops a vibrant and active community of faith through daily prayer, meaningful liturgical celebrations, seasonal devotions, and service experiences | **NUMERICAL RATING: \_\_\_\_\_\_**  **COMMENTS:** |

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| **MISSION LEADERSHIP**  **A Catholic school principal engages all members of the school**  **community in articulating and living the school’s mission.**  The principal:   * Ensures the school’s mission reflects the school’s Catholic   identity, charism, and traditions   * Communicates, models, and proclaims the school’s mission both internally and to the broader community | **NUMERICAL RATING: \_\_\_\_\_\_**  **COMMENTS:** |

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| **PASTORAL/INTERPERSONAL LEADERSHIP**  **A Catholic school principal strives to create a culture of collaboration**  **and trust and an atmosphere of openness and availability to all in**  **diocesan, parish (if applicable), and school communities.**  The principal:   * Models and fosters mutually respectful relationships based on mission and driven by Gospel values with all members of the school and parish (if applicable) community * Provides a nurturing, affirming, formational environment for students, demonstrates a genuine interest in the students, and is responsive to student needs * Demonstrates enthusiasm for education, school pride, a visible presence, and active engagement and positively influences relationships between the school and its communities * Creates an atmosphere of hospitality, openness, and availability with teachers, students, and families | **NUMERICAL RATING: \_\_\_\_\_\_**  **COMMENTS:** |

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| **EDUCATIONAL LEADERSHIP**  **A Catholic school principal inspires and leads the school**  **community toward educational excellence.**  The principal:   * Articulates and promotes high expectations, opportunities, and structure to continually develop more effective teaching to improve student performance * Demonstrates a clear understanding of the school’s curriculum and oversees the scope, sequence, and pacing of the educational program | **NUMERICAL RATING: \_\_\_\_\_\_**  **COMMENTS:** |

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| **OPERATIONAL AND VISIONARY LEADERSHIP**  **A Catholic school principal demonstrates effective stewardship**  **of school resources in daily operations while undertaking**  **comprehensive planning for the future.**  The principal:   * Develops and maintains:   + Quality instructional programming resources   + A clean, attractive, well-maintained, safe, and secure facility   + An infrastructure to support educational practices   + Technology to meet administrative and educational needs * Articulates the school’s vision and goals to all school constituencies | **NUMERICAL RATING: \_\_\_\_\_\_**  **COMMENTS:** |

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| --- | --- |
| **PROFESSIONAL LEADERSHIP**  **A Catholic school principal creates a culture of respect and sets the**  **tone for professionalism; this professionalism is rooted in the**  **school’s mission statement, Catholic teachings, and Gospel values.**  The principal:   * Demonstrates a code of ethics aligned with Catholic values * Models a professional appearance and demeanor * Celebrates accomplishments of staff and students | **NUMERICAL RATING: \_\_\_\_\_\_**  **COMMENTS:** |